2022-23 Texas Academic Performance Report (TAPR)

District Name: GEORGE WEST ISD

Campus Name: GEORGE WEST EL

Campus Number: 149901101

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 4 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	ina Perto	rmance	e Level					
At Approaches Grade Level or Above	2023	77%	90%	90%	-	90%	88%	*	*	-	*	58%	80%	93%	80%	86%	*
	2022	77%	86%	86%	*	85%	87%	-	*	-	-	70%	100%	87%	83%	81%	*
At Meets Grade Level or Above	2023	48%		61%	-	54%		*	*	-	*	2370	40%	64%	50%	53%	*
	2022	54%	60%	60%	*	59%	66%	-	*	-	-	30%	33%	62%	56%	46%	*
At Masters Grade Level	2023	22%	27%	27%	-	24%	31%	*		-	*	8%	0%	27%	25%	22%	*
	2022	28%	28%	28%	*	27%	32%	-	*	-	-	20%	0%	27%	33%	22%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	92%	92%	-	90%	96%	*	*	-	*	58%	100%	92%	95%	90%	*
	2022	70%	89%	89%	*	88%	89%	-	*	-	-	70%	100%	89%	89%	86%	*
At Meets Grade Level or Above	2023	48%	59%	59%	-	46%	81%	*	*	-	*	42%	40%	59%	60%	51%	*
	2022	43%	59%	59%	*	56%	66%	-	*	-	-	30%	50%	57%	67%	46%	*
At Masters Grade Level	2023	22%	27%	27%	-	18%	42%	*	*	-	*	17%	20%	25%	30%	20%	*
	2022	23%	27%	27%	*	17%	39%	-	*	-	-	10%	50%	29%	22%	16%	*
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	92%	92%	*	91%	92%	-	*	-	*	67%	*	92%	90%	92%	*
	2022	81%	91%	91%	-	86%	97%	*	-	-	-	62%	*	93%	83%	90%	*
At Meets Grade Level or Above	2023	57%	67%	67%	*	60%	76%	-	*	-	*	27%	*	67%	70%	60%	*
	2022	58%	81%	81%	-	74%	90%	*	-	-	-	46%	*	84%	72%	79%	*
At Masters Grade Level	2023	28%	41%	41%	*	37%	46%	-	*	-	*	7%	*	44%	30%	36%	*
	2022	36%	57%	57%	-	49%	67%	*	-	-	-	8%	*	61%	44%	41%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	90%	*	88%	92%	-	*	-	*	53%	*	90%	90%	90%	*
	2022	77%	89%	89%	-	84%	97%	*	-	-	-	46%	*	89%	89%	83%	*
At Meets Grade Level or Above	2023	51%	61%	61%	*	51%	73%	-	*	-	*	33%	*	62%	60%	56%	*
	2022	48%	65%	65%	-	49%	87%	*	-	-	-	31%	*	71%	44%	48%	*
At Masters Grade Level	2023	21%	23%	23%	*	14%	35%	-	*	-	*	0%	*	22%	25%	12%	*
	2022	25%	35%	35%	-	23%	50%	*	-	-	-	8%	*	38%	28%	28%	*
Grade 5 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%				58%	76%	-	*	-	*	33%	*	02 70		58%	
	2022	66%		84%		1170	93%	*	-	-	-	62%	*	0270	89%	83%	
At Meets Grade Level or Above	2023	36%				5070	46%	-	*	-	*	1370	*	JZ /0	50%	28%	
	2022	38%				51%	83%	*	-	-	-	54%	*	0170	78%	59%	
At Masters Grade Level	2023	16%	14%	14%	*	12%	19%	-	*	-	*	7%	*	1370	20%	8%	*
	2022	18%	39%	39%	-	28%	53%	*	-	-	-	8%	*	39%	39%	28%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	83%	-	79%	89%	*	-	-	-	55%	*	88%	71%	77%	100%
	2022	70%	89%	89%	*	84%	96%	-	-	-	-	17%	-	87%	95%	82%	*
At Meets Grade Level or Above	2023	52%	71%	71%	-	67%	79%	*	-	-	-	36%	*	82%	43%	63%	100%
	2022	43%	59%	59%	*	48%	79%	-	-	-	-	17%	-	57%	63%	41%	*
At Masters Grade Level	2023	22%	39%	39%	-	27%	57%	*	-	-	-	0%	*	46%	19%	27%	40%
	2022	23%	29%	29%	*	23%	39%	-	-	-	-	0%	-	26%	37%	15%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	84%	84%	-	79%	93%	*	-	-	-	45%	*	89%	71%	81%	80%
	2022	73%	94%	94%	*	93%	96%	-	-	-	-	83%	-	92%	100%	91%	*
At Meets Grade Level or Above	2023	40%	51%	51%	-	46%	57%	*	-	-	-	18%	*	55%	38%	44%	40%
	2022	39%	50%	50%	*	39%	67%	-	-	-	-	17%	-	45%	63%	29%	*
At Masters Grade Level	2023	16%	30%	30%	-	15%	54%	*	-	-	-	18%	*	32%	24%	17%	0%
	2022	16%	19%	19%	*	11%	33%	-	-	_	-	17%	-	13%	37%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	87%	85%	*	82%	89%	*	100%	-	100%	53%	95%	86%	82%	82%	88%
	2022	74%	86%	89%	*	85%	93%	*	*	-	-	59%	100%	89%	90%	85%	92%
At Meets Grade Level or Above	2023	49%	61%	58%	*	51%	68%	*	40%	-	80%	27%	41%	60%	53%	51%	52%
	2022	48%	62%	63%	*	54%	76%	*	*	-	-	35%	53%	63%	63%	49%	35%
At Masters Grade Level	2023	20%	29%	29%	*	21%	40%	*	0%	-	60%	8%	9%	30%	25%	20%	16%
	2022	23%	33%	33%	*	25%	44%	*	*	-	-	10%	27%	33%	34%	22%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	88%	*	87%	90%	*	*	-	*	61%	90%	91%	80%	85%	91%
	2022	75%	88%	89%	*	85%	93%	*	*	-	-	55%	100%	89%	87%	84%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	73%	67%	*	60%	76%	*	*	-	*	29%	50%	71%	54%	58%	64%
	2022	53%	70%	67%	*	60%	77%	*	*	-	-	34%	43%	68%	64%	54%	55%
At Masters Grade Level	2023	20%	34%	36%	*	29%	45%	*	* *	_	*	5%	10%	39%	25%	28%	27%
	2022	25%	37%	38%	*	33%	45%	*	* *	-	-	10%	0%	38%	38%	25%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	87%	89%	*	86%	93%	*	* *	-	*	53%	100%	90%	85%	87%	82%
	2022	72%	88%	91%	*	88%	94%	*	* *	_	-	62%	100%	90%	93%	87%	91%
At Meets Grade Level or Above	2023	45%	57%	57%	*	48%	70%	*	* *	-	*	32%	40%	59%	52%	50%	55%
	2022	42%	59%	58%	*	48%	73%	*	* *	-	-	28%	57%	58%	58%	41%	18%
At Masters Grade Level	2023	19%	27%	26%	*	16%	43%	*	* *	-	*	11%	10%	26%	26%	16%	9%
	2022	20%	31%	27%	*	17%	41%	*	* *	-	-	10%	43%	27%	29%	17%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	66%	*	58%	76%	-	. *	-	*	33%	*	62%	80%	58%	*
	2022	76%	84%	84%	-	77%	93%	*	• _	-	-	62%	*	82%	89%	83%	*
At Meets Grade Level or Above	2023	47%	49%	36%	*	30%	46%	-	. *	-	*	13%	*	32%	50%	28%	*
	2022	47%	58%	65%	-	51%	83%	*	• _	-	-	54%	*	61%	78%	59%	*
At Masters Grade Level	2023	18%	21%	14%	*	12%	19%	-	. *	-	*	7%	*	13%	20%	8%	*
	2022	21%	31%	39%	-	28%	53%	*	· _	-	-	8%	*	39%	39%	28%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
4th Graders																	
Reading and Mathematics	2023	38%	48%	48%	-	34%	73%	*	* *	_	*	25%	20%	51%	40%	37%	*
-	2022	36%	48%	48%	*	46%	51%	-	. *	-	-	20%	17%	48%	47%	27%	*
Reading and Mathematics Including EOC	2023	38%	48%	48%	-	34%	73%	*	* *	-	*	25%	20%	51%	40%	37%	*
	2022	36%	48%	48%	*	46%	51%	-	. *	_	-	20%	17%	48%	47%	27%	*
Reading Including EOC	2023	48%	61%	61%	-	54%	73%	*	*	-	*	25%	40%	64%	50%	53%	*
	2022	54%	60%	60%	*	59%	65%	-	. *	-	-	30%	33%	62%	53%	46%	*
Math Including EOC	2023	48%	59%	59%	-	46%	81%	*	*	-	*	42%	40%	59%	60%	51%	*
_	2022	43%	59%	59%	*	56%	65%	-	. *	-	-	30%	50%	57%	65%	46%	*
5th Graders																	
Reading and Mathematics	2023	43%	53%	53%	*	44%	65%	-	. *	-	*	13%	*	52%	55%	44%	*
-	2022	41%	62%	62%	-	47%	83%	*		-	-	31%	*	68%	44%	45%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	53%	53%	*	44%	65%	-	*	-	*	13%	*	52%	55%	44%	*
	2022	41%	62%	62%	-	47%	83%	*	-	-	-	31%	*	68%	44%	45%	*
Reading Including EOC	2023	57%	67%	67%	*	60%	76%	-	*	-	*	27%	*	67%	70%	60%	*
	2022	58%	81%	81%	-	74%	90%	*	-	-	-	46%	*	84%	72%	79%	*
Math Including EOC	2023	51%	61%	61%	*	51%	73%	-	*	-	*	33%	*	62%	60%	56%	*
	2022	48%	65%	65%	-	49%	87%	*	-	-	-	31%	*	71%	44%	48%	*
6th Graders																	
Reading and Mathematics	2023	35%	49%	49%	-	44%	57%	*	-	-	-	18%	*	55%	33%	42%	40%
	2022	31%	42%	42%	*	34%	56%	-	-	-	-	17%	-	38%	53%	24%	*
Reading and Mathematics Including EOC	2023	35%	49%	49%	-	44%	57%	*	-	-	-	18%	*	55%	33%	42%	40%
	2022	31%	42%	42%	*	34%	56%	-	-	-	-	17%	-	38%	53%	24%	*
Reading Including EOC	2023	52%	71%	71%	-	67%	79%	*	-	-	-	36%	*	82%	43%	63%	100%
	2022	43%	59%	59%	*	48%	79%	-	-	-	-	17%	-	57%	63%	41%	*
Math Including EOC	2023	40%	51%	51%	-	46%	57%	*	-	-	-	18%	*	55%	38%	44%	40%
	2022	40%	50%	50%	*	39%	67%	-	-	-	-	17%	-	45%	63%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	50%	*	40%	65%	*	*	-	*	18%	20%	53%	43%	41%	36%
_	2022	34%	53%	50%	*	42%	63%	*	*	-	-	24%	29%	51%	48%	31%	18%
Reading and Mathematics Including EOC	2023	39%	56%	50%	*	40%	65%	*	*	-	*	18%	20%	53%	43%	41%	36%
	2022	36%	54%	50%	*	42%	63%	*	*	-	-	24%	29%	51%	48%	31%	18%
Reading Including EOC	2023	53%	73%	67%	*	60%	76%	*	*	-	*	29%	50%	71%	54%	58%	64%
	2022	53%	72%	67%	*	60%	77%	*	*	-	-	34%	43%	68%	63%	54%	55%
Math Including EOC	2023	47%		57%	*	48%	70%	*	*	-	*	32%	40%	59%	52%	50%	55%
-	2022	43%	60%	58%	*	48%	72%	*	*	-	-	28%	57%	58%	57%	41%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	49%	49%	-	46%	58%	*	*	-	-	42%	30%	45%	61%	48%	*
Grade 4 Mathematics	2023	63%	46%	46%	-	35%	71%	*	*	-	-	46%	20%	39%	68%	43%	*
Grade 5 ELA/Reading	2023	65%	79%	7 9 %	*	75%	85%	-	*	-	*	50%	*	77%	84%	73%	*
Grade 5 Mathematics	2023	71%	69%	69%	*	66%	72%	-	*	-	*	57%	*	65%	83%	63%	*
Grade 6 ELA/Reading	2023	51%	62%	62%	-	58%	68%	*	-	-	-	50%	*	70%	39%	57%	100%
Grade 6 Mathematics	2023	54%	57%	57%	-	51%	64%	*	-	-	-	59%	*	58%	53%	52%	80%
All Grades Both Subjects	2023	64%	67%	60%	*	54%	71%	*	*	-	*	51%	35%	59%	65%	56%	64%
All Grades ELA/Reading	2023	63%	71%	64%	*	59%	72%	*	*	-	*	47%	50%	64%	62%	59%	59%
All Grades Mathematics	2023	66%	63%	57%	*	50%	69%	*	*	-	*	54%	20%	54%	68%	53%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 4 ELA/Reading	2023	33%	25%	25%	-	40%	*	-	-	-	-	*	-	*	*	29%	*
Grade 4 Mathematics	2023	27%	60%	60%	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2023	37%	50%	50%	-	57%	40%	-	-	-	-	20%	-	38%	*	57%	-
Grade 5 Mathematics	2023	48%	33%	33%	-	29%	*	-	-	-	*	0%	-	14%	60%	29%	-
Grade 6 ELA/Reading	2023	26%	17%	17%	-	20%	*	-	-	-	-	20%	-	20%	*	20%	-
Grade 6 Mathematics	2023	35%	33%	33%	-	29%	*	-	-	-	-	33%	*	43%	*	38%	*
All Grades Both Subjects	2023	38%	47%	37%	-	38%	29%	-	-	-	*	14%	*	31%	45%	38%	*
All Grades ELA/Reading	2023	35%	48%	35%	-	41%	22%	-	-	-	-	14%	-	35%	33%	37%	*
All Grades Mathematics	2023	40%	45%	38%	-	35%	38%	-	-	-	*	13%	*	27%	55%	39%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Charles	District	C	Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parenta		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAF	(Ferrorina	ince Rate i	by Subject	and Perio	rmance Lev	ei							
At Approaches Grade Level or	2023	76%	87%	85%							88%		88%			85%	88%	
Above							_											
	2022	74%	86%	89%	-	-	-	-	-	-	92%	-	92%	-		89%	92%	
At Meets Grade Level or Above	2023	49%	61%	58%	-	-	-	-	-	-	52%	-	52% 35%	-		58%	52% 35%	
	2022	48%	62%	63%	-	-	-	-	-	-	35%	-		-		65%		
At Masters Grade Level	2023	20%	29%	29% 33%	-	-	-	-	-	-	16%	-	16%	-	-	29%	16%	
All Crades EL A/Deading	2022	23%	33%	33%	-	-	-	-	-	-	12%	-	12%	-	-	35%	12%	
All Grades ELA/Reading	2022	770/	000/								010/		040/			000/	010/	
At Approaches Grade Level or Above	2023	77%	89%	88%	-	-	-	-	-	-	91%	-	91%	-	-	88%	91%	
	2022	75%	88%	89%	-	-	-	-	-	-	100%	-	100%	-		88%	100%	
At Meets Grade Level or Above	2023	53%	73%	67%	-	-	-	-	-	-	64%	-	64%	-	-	07.70	64%	
	2022	53%	70%	67%	-	-	-	-	-	-	55%	-	55%	-		68%	55%	
At Masters Grade Level	2023	20%	34%	36%	-	-	-	-	-	-	27%	-	27%	-	-	36%	27%	
	2022	25%	37%	38%	-	-	-	-	-	-	27%	-	27%	-	-	38%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	87%	89%	-	-	-	-	-	-	82%	-	82%	-	-	89%	82%	-
	2022	72%	88%	91%	-	-	-	-	-	-	91%	-	91%	-	-	91%	91%	-
At Meets Grade Level or Above	2023	45%	57%	57%	-	-	-	-	-	-	55%	-	55%	-	-	57%	55%	-
	2022	42%	59%	58%	-	-	-	-	-	-	18%	-	18%	-	-	60%	18%	-
At Masters Grade Level	2023	19%	27%	26%	-	-	-	-	-	-	9%	-	9%	-	-	27%	9%	-
	2022	20%	31%	27%	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	66%	-	-	-	-	-	-	*	-	*	-	-	65%	*	-
	2022	76%	84%	84%	-	-	-	-	-	-	*	-	*	-	-	84%	*	-
At Meets Grade Level or Above	2023	47%	49%	36%	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2022	47%	58%	65%	-	-	_	-	-	-	*	-	*	-	-	68%	*	-
At Masters Grade Level	2023	18%	21%	14%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
	2022	21%	31%	39%	-	-	-	-	-	-	*	-	*	-	-	42%	*	-
						Sc	hool Progr	ess - Annı	al Growth									
All Grades Both Subjects	2023	64%	67%	60%	-	-	-	-	-	-	64%	-	64%	-	-	60%	64%	-
All Grades ELA/Reading	2023	63%	71%	64%	-	-	-	-	-	-	59%	-	59%	-	-	64%	59%	-
All Grades Mathematics	2023	66%	63%	57%	-	-	-	-	-	-	68%	-	68%	-	-	57%	68%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	47%	37%	-	-	-	-	-	-	*	-	*	-		38%	*	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	48%	35%	-	-	-	-	-	-	*	-	*	-	-	36%	*	-
All Grades Mathematics	2023	40%	45%	38%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests							naues)									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	98%		99%		*	100%	-	100%	98%	100%	99%		99%	100%
Not Included in Accountability: Mobile	4%		2%		1%		*	0%	-	0%	2%	0%				0%
Not Included in Accountability: Other Exclusions	2%		0%		0%	0%	*		-	0%	0%	0%	0%			0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	98%	*	99%	100%	*	*	-	*	97%	100%	99%	95%	99%	100%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	0%	*	*	-	*	3%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	*	99%	100%	*	*	-	*	97%	100%	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%	3%	2%	*	1%	0%	*	*	-	*	3%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	99%	*	100%	100%	-	*	-	*	100%	*	98%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	1%	*	0%	0%	-	*	-	*	0%	*	2%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

			-	African American	-		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%				0%	0%	-	*	-	*	0%	*	0 /0		0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	*	91%	93%	*	*	-	*	100%	88%	95%	82%	97%	79%
Not Included in Accountability: Mobile	5%	7%	8%	*	8%	7%	*	*	-	*	0%	12%	5%	17%	3%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	-	*	0%	0%	0%	1%	0%	6%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	*	91%	93%	*	*	-	*	100%	88%	96%	82%	97%	79%
Not Included in Accountability: Mobile	5%	7%	8%	*	8%	7%	*	*	-	*	0%	13%	4%	16%	3%	14%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	1%	0%	*	*	-	*	0%	0%	0%	1%	0%	7%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	99%	*	*	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	92%	*	91%	92%	*	*	-	*	100%	88%	95%	82%	97%	79%
Not Included in Accountability: Mobile	5%	7%	8%	*	8%	7%	*	*	-	*	0%	13%	4%	16%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	-	*	0%	0%	0%	1%	0%	7%
Not Tested	1%	0%	0%	*	0%	1%	*	*	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	1%	*	*	-	*	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	-	90%	94%	*	-	-	-	100%	*	95%	82%	94%	80%
Not Included in Accountability: Mobile	4%	9%	9%	-	10%	6%	*	-	-	-	0%	*	5%	18%	6%	20%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanic	W/bito	American	Acian	Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	DISTICT	Campus	American	пізрапіс	white	Inulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	CD/CL
2021-22	92.2%	93.3%	93.9%	*	93 3%	94.8%	*	*	_	*	92.1%	93.0%	94.6%
2020-21	95.0%	94.2%	95.4%	*		95.6%	*	_	_	*		94.6%	
Chronic Absenteeism	55.670	54.270	55.470		55.570	55.070					54.570	54.070	50.770
2021-22	25.7%	20.8%	14.9%	*	18.9%	9.3%	*	*	_	*	25.0%	19.6%	13 3%
2020-21	15.0%	18.7%	11.6%	*		11.3%	*	_	_	*			
Annual Dropout Rate (,	101170	0.070
2021-22	0.7%	0.6%	-	_	_	_	_	_	_	-	_	_	_
2020-21	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (0													
2021-22	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.6%	-	-	_	-	-	-	_	-	-	_	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

										Two			
				A. 6-1			• ··· · ···		Desifie	or	Caracial		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

	State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2022	84.3%		- campus			-	-	ASIAII		Races		Disauv	
Class of 2021	81.9%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%		-	-	-	-	-	-	-	-	-	_	-
Class of 2021	85.7%	95.7%	-	-	_	-	-	-	-	-	-	_	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	66	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	38	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	4	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	62	302,917
Special Education Graduates	-	-	7	32,447
Economically Disadvantaged Graduates	-	-	34	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	16	159,689
CTE Completers	-	-	30	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GEORGE WEST EL (149901101) - GEORGE WEST ISD - LIVE OAK COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	249	100.0%	1,080	5,504,150	249	100.0%	1,083	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	4.0%	4.4%	0	0.0%	4.0%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.7%	0	0.0%	1.5%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.7%	0	0.0%	2.5%	3.7%	
Kindergarten	0	0.0%	8.6%	6.7%	0	0.0%	8.6%	6.7%	
Grade 1	0	0.0%	8.9%	7.2%	0	0.0%	8.9%	7.2%	
Grade 2	0	0.0%	8.1%	7.2%	0	0.0%	8.0%	7.2%	
Grade 3	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.1%	
Grade 4	80	32.1%	7.4%	7.2%	80	32.1%	7.4%	7.1%	
Grade 5	86	34.5%	8.0%	7.2%	86	34.5%	7.9%	7.2%	
Grade 6	83	33.3%	7.7%	7.3%	83	33.3%	7.7%	7.2%	
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 8	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%	
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%	
Grade 10	0	0.0%	5.0%	7.9%	0	0.0%	5.0%	7.9%	
Grade 11	0	0.0%	5.2%	7.0%	0	0.0%	5.2%	7.0%	
Grade 12	0	0.0%	7.5%	6.6%	0	0.0%	7.5%	6.6%	
Ethnic Distribution:									
African American	1	0.4%	0.3%	12.8%	1	0.4%	0.3%	12.8%	
Hispanic	146	58.6%	58.3%	53.0%	146	58.6%	58.2%	52.9%	
White	96	38.6%	38.7%	25.6%	96	38.6%	38.8%	25.7%	
American Indian	2	0.8%	0.4%	0.3%	2	0.8%	0.5%	0.3%	
Asian	2	0.8%	0.6%	5.1%	2	0.8%	0.6%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	2	0.8%	1.8%	3.0%	2	0.8%	1.8%	3.0%	
Sex:									
Female	126	50.6%	48.6%	48.8%	126	50.6%	48.6%	48.8%	
Male	123	49.4%	51.4%	51.2%	123	49.4%	51.4%	51.2%	
Economically Disadvantaged	158	63.5%	63.9%	62.1%	158	63.5%	63.8%	62.0%	
Non-Educationally Disadvantaged	91	36.5%	36.1%	37.9%	91	36.5%	36.2%	38.0%	
Section 504 Students	46	18.5%	10.4%	7.4%	46	18.5%	10.3%	7.4%	
EB Students/EL	11	4.4%	4.8%	23.1%	11	4.4%	4.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.6%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	35	14.1%	6.9%	5.5%	35	14.1%	6.8%	5.5%
Foster Care	0	0.0%	0.7%	0.2%	0	0.0%	0.7%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	0	0.0%	0.3%	2.2%	0	0.0%	0.3%	2.2%
Migrant	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Title I	249	100.0%	74.1%	64.6%	249	100.0%	74.1%	64.6%
Military Connected	4	1.6%	2.5%	3.6%	4	1.6%	2.5%	3.6%
At-Risk	83	33.3%	44.6%	53.3%	83	33.3%	44.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	11	4.4%	4.8%	23.2%	11	4.4%	4.8%	23.2%
Career and Technical Education	0	0.0%	20.8%	26.5%	0	0.0%	20.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	80.0%	72.3%	0	-	80.0%	72.2%
Gifted and Talented Education	20	8.0%	8.0%	8.2%	20	8.0%	7.9%	8.2%
Special Education	37	14.9%	11.9%	12.6%	37	14.9%	12.0%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	37							
By Type of Primary Disability Students with Intellectual Disabilities	22	59.5%	56.3%	44.1%				
Students with Physical Disabilities	7	18.9%	22.7%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	**	**	13.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	35	13.3%	13.3%	16.8%				
By Ethnicity: African American	0	0.0%	0.1%	3.3%				
Hispanic	23	8.7%	8.1%	8.7%				
White	11	4.2%	4.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1		0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	_		11.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	26.7%	16.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	11		14.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	17	10.3%	10.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.6%	1.5%	-	25.0%	4.5%		
Grade 1	-	11.3%	2.5%	-	0.0%	3.6%		
Grade 2	-	7.6%	1.6%	-	7.7%	2.0%		
Grade 3	-	1.6%	0.8%	-	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	8.3%	8.3%	0.4%		
Grade 6	1.4%	1.4%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 8	-	2.5%	0.4%	-	0.0%	0.5%		
Grade 9	-	1.9%	8.7%	-	20.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	23.2	18.7
Grade 1	-	19.2	19.1
Grade 2	-	21.8	19.1
Grade 3	-	18.0	19.3
Grade 4	19.4	19.4	19.4
Grade 5	20.7	20.7	20.8
Grade 6	19.4	19.4	19.2
Secondary:			
English/Language Arts	-	10.1	16.2
Foreign Languages	-	11.2	18.8
Mathematics	-	12.6	17.5
Science	-	12.5	18.5
Social Studies	-	13.6	18.9

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	31.5	100.0%	100.0%	100.0%	
Professional Staff:	20.6	65.4%	52.6%	64.1%	
Teachers	18.6	59.1%	45.8%	48.7%	
Professional Support	1.0	3.2%	3.2%	10.9%	
Campus Administration (School Leadership)	1.0	3.2%	2.1%	3.3%	
Educational Aides:	10.9	34.6%	18.0%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	1.0	n/a	3.0	13,815.0	
Part-time Counselors	0.0	n/a	1.0	1,240.0	
Total Minority Staff:	12.7	40.4%	42.6%	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	0.0%	11.8%	
Hispanic	4.3	23.4%	21.9%	29.6%	
White	13.1	70.3%	75.8%	54.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.2	6.3%	2.3%	1.2%	
Teachers by Sex:					
Males	1.6	8.7%	14.6%	24.4%	
Females	17.0	91.3%	85.4%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	2.0%	
Bachelors	16.2	87.4%	84.0%	72.2%	
Masters	2.3	12.6%	16.0%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.7%	9.7%	
1-5 Years Experience	3.2	17.1%	17.6%	26.3%	
6-10 Years Experience	2.8	15.1%	21.3%	20.5%	
11-20 Years Experience	4.0	21.5%	30.0%	27.2%	
21-30 Years Experience	5.6	30.2%	20.6%	13.3%	
Over 30 Years Experience	3.0	16.1%	5.9%	2.9%	

	Campus				
Staff Information	Count/Average Pere	cent	District	State	
Number of Students per Teacher	13.4	n/a	12.7	14.8	
Staff Information	Campus	1	District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	2.0			1.5	6.
Average Years Experience of Principals with District	2.0			1.5	5.
Average Years Experience of Assistant Principals	0.0			0.0	5.
Average Years Experience of Assistant Principals with District	0.0			0.0	4.4
Average Years Experience of Teachers:	16.9		1	14.3	11.
Average Years Experience of Teachers with District:	6.1			7.4	6.
Average Teacher Salary by Years of Experience (regular d	luties only):				
Beginning Teachers	-		\$45,	125	\$53,30
1-5 Years Experience	\$46,138		\$46,	853	\$56,51
6-10 Years Experience	\$49,209		\$50,	491	\$59,73
11-20 Years Experience	\$56,640		\$56,	943	\$63,38
21-30 Years Experience	\$61,382		\$63,	785	\$67,87
Over 30 Years Experience	\$62,046		\$62,	179	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$56,032		\$54,	955	\$60,71
Professional Support	\$65,197		\$62,	769	\$72,02
Campus Administration (School Leadership)	\$81,000		\$81,	225	\$85,16
Instructional Staff Percent:	n/a		67	.1%	65.1%
	n/a		02	. 1 70	05.19
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.0	0.0%	5.9%	5.4%			
Compensatory Education	0.0	0.0%	0.3%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.9%	1.7%			
Regular Education	16.6	89.2%	79.9%	70.6%			
Special Education	2.0	10.8%	7.1%	9.7%			
Other	0.0	0.0%	5.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)