2018-19 Texas Academic Performance Report

District Name: **GEORGE WEST ISD**

Campus Name: GEORGE WEST PRI

Campus Number: 149901102

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST PRI Campus Number: 149901102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or	2010	700/	000/	00 %	*	000/	1000/					*		000/	1000/	000/	
Above	2019 2018	76% 77%	99% 97%	99% 97%	-	98% 95%	100% 100%	-	-	-	-	100%	*	98% 96%	100% 100%	98% 96%	*
At Meets Grade Level or Above	2019 2018	45% 43%	75% 59%	75% 59%	*	71% 55%	80% 65%	-	-	-	- *	* 71%	*	75% 57%	76% 65%	65% 55%	*
At Masters Grade Level	2019 2018	27% 25%	46% 37%	46% 37%	*	43% 30%	52% 46%	-	-	-	- *	* 29%	*	45% 31%	47% 53%	33% 31%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019 2018	79% 78%	99% 96%	99% 96%	*	98% 95%	100% 96%	-	-	-	- *	* 86%	*	98% 94%	100% 100%	98% 96%	*
At Meets Grade Level or Above	2018 2019 2018	78% 49% 47%	96% 83% 70%	96% 83% 70%	- *	95% 79% 68%	96% 88% 73%	-	-	-	-	00% * 71%	*	94% 79% 74%	94% 59%	96% 75% 69%	*
At Masters Grade Level	2019 2018	25% 23%	55% 37%	55% 37%	* -	44% 30%	72% 46%	-	-	-	- *	* 0%	*	54% 37%	59% 35%	43% 31%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	87%	99%	*	98%	100%	_	_	_	_	*	100%	98%	100%	98%	*
Above	2018	77%	86%	96%	-	95%	98%	-	-	-	*	93%	100%	95%	100%	96%	*
At Meets Grade Level or Above	2019 2018	50% 48%	59% 56%	79% 65%	*	75% 61%	84% 69%	-	-	-	-	* 71%	40% 38%	77% 66%	85% 62%	70% 62%	*
At Masters Grade Level	2010 2019 2018	24% 22%	27% 25%	50% 37%	*	44% 30%	62% 46%	-	-	-	-	14%	20% 13%	50% 34%	53% 44%	38% 31%	*
All Grades ELA/Reading At Approaches Grade Level or	2010	2270	2370	37 /6	-	5078	40 /0	-	-	-		14 70	1370	5470	44 70	5170	
Above	2019	75%	87%	99%	*	98%	100%	-	-	-	-	*	*	98%	100%	98%	*
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	83% 59% 55%	97% 75% 59%	- *	95% 71% 55%	100% 80% 65%	-	-	-	- *	100% * 71%	*	96% 75% 57%	100% 76% 65%	96% 65% 55%	*
At Masters Grade Level	2010 2019 2018	21% 19%	25% 24%	46% 37%	*	43% 30%	52% 46%	-	-	-	- *	× 29%	*	45% 31%	47% 53%	33% 31%	*
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	91% 91%	99% 96%	*	98% 95%	100% 96%	-	-	-	-	* 86%	*	98% 94%	100% 100%	98% 96%	*
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	91% 64% 59%	96% 83% 70%	- * -	95% 79% 68%	96% 88% 73%	-	-	-	- *	80% * 71%	*	94% 79% 74%	94% 59%	96% 75% 69%	*
At Masters Grade Level	2019 2018	26% 24%	31% 29%	55% 37%	* -	44% 30%	72% 46%	-	-	-	- *	。 * 0%	*	54% 37%	59% 35%	43% 31%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 342 Grade Span: PK - 03 School Type: Elementary

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 342 Grade Span: PK - 03 School Type: Elementary

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 342 Grade Span: PK - 03 (Current EL Students)

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance	Level		-				-							
All Grades All Subjects														
At Approaches Grade Level or Above 2019	78%	87%	99%	-	-	-	-	-	*	-	*	-	*	*
2018	77%	86%	96%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above 2019	50%	59%	79%	-	-	-	-	-	*	-	*	-	*	*
2018	48%	56%	65%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level 2019	24%	27%	50%	-	-	-	-	-	*	-	*	-	*	*
2018	22%	25%	37%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above 2019	75%	87%	99%	-	-	-	-	-	*	-	*	-	*	*
2018	74%	83%	9 7%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above 2019	48%	59%	75%	-	-	-	-	-	*	-	*	-	*	*
2018	46%	55%	59%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level 2019	21%	25%	46%	-	-	-	-	-	*	-	*	-	*	*
2018	19%	24%	37%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above 2019	82%	91%	99%	-	-	-	-	-	*	-	*	-	*	*
2018	81%	91%	96%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above 2019	52%	64%	83%	-	-	-	-	-	*	-	*	-	*	*
2018	50%	59%	70%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level 2019	26%	31%	55%	-	-	-	-	-	*	-	*	-	*	*
2018	24%	29%	37%	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST PRI Campus Number: 149901102

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	cumpus	American	mopune	Winte	indian	/ Sidii	Islander	Ruces		DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	98% 90%	*	97% 89%	100% 93%	-	-	-	-	*	97% 89%	*
Mobile Other Exclusions	4% 1%	6% 0%	8% 0%	*	8% 0%	7% 0%	-	-	-	-	*	8% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	2% 2% 0%	* *	3% 3% 0%	0% 0% 0%	-	-	-	-	* * *	3% 3% 0%	* * *
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	99% 92%	-	99% 92%	100% 93%	-	- -	-	*	100% 100%	99% 89%	*
Mobile Other Exclusions	4% 1%	6% 0%	7% 0%	-	7% 0%	7% 0%	-	-	-	*	0% 0%	10% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	-	1% 1% 0%	0% 0% 0%	- - -	- -	-	* *	0% 0% 0%	1% 1% 0%	* * *

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST PRI Campus Number: 149901102

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2017-18	95.4%	95.1%	94.9%	*	94.6%	95.7%	*	*	-	*	93.3%	94.1%	96.8%
2016-17	95.7%	95.9%	95.9%	*	95.6%	96.4%	-	*	-	-	94.9%	95.2%	96.0%
2010 17	55.770	55.570	00.070		55.670	50.170					51.570	55.270	50.07
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	_	_	_	_	_	_	_	_	_	_	
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	1.4%	-	-	-	_	-	-	_	_	-	-	
Dropped Out	5.7%	5.5%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	93.2%	-										
	90.4%	95.270	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	94.5%	-	-	-	-	-	-	-	-	-	-	
Graduated	89.7%	91.9%											
		1.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%		-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	93.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2017	. ,												
Graduated	92.0%	93.0%	_	_	_	_	_	_		_	_	_	
Received TxCHSE	0.6%	1.2%				_							
		0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	5.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	_	-	-	-	-	
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	1.4%	_	_	_	_	-	_		_	_	_	
Graduates and TxCHSE	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	92.270	90.076	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	98.6%	-	_	_	_	_	_	-	-	_	-	
Giaddaled	52.170	50.070	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

State District Campus American Hispanic White Indian Asian Islander Races Ed Disady Current! Received ItS 0.9% 0.9% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -					African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE 0.8% 0.9% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -		State	District	Campus		Hispanic	White		Asian					
Dropped Out 6.6% 1.4% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	Received TxCHSE				-	-	-	-	-	-	-		-	-
Dropped Out 6.6% 1.4% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 92.9% 98.6% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - <td< td=""><td>Dropped Out</td><td>6.6%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	Dropped Out	6.6%		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% 97.2% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - </td <td>Graduates and TxCHSE</td> <td></td> <td></td> <td>-</td>	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
and Continuers 94,9 98,6% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -														
Class of 2015 91.8% 97.2% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - <td></td> <td>93.4%</td> <td>98.6%</td> <td>-</td> <td>-</td> <td>-</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		93.4%	98.6%	-	-	-	_	-	-	-	-	-	-	-
Graduated 91.8% 97.2% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -		33.170	50.070											
Received HSCHSE 1.0% 0.0% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -		01.8%	07 2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS 0.6% 0.0% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -						_								
Dropped Out 6.7% 2.8% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -			0.0%			_								
Graduates and TXCHSE 92.8% 97.2% • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • <th< td=""><td></td><td></td><td></td><td></td><td></td><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>						_								
Graduates, TXCHSE, and Continuers 93.3% 97.2% • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • </td <td></td> <td></td> <td>07.2%</td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			07.2%			_								
and Continuers 93.3% 97.2% • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • <td></td> <td>92.070</td> <td>97.270</td> <td>-</td>		92.070	97.270	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusion: (Gr 9-12) - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -		02.20/	07 20/											
Class of 2018 90.0% 93.2% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	and Continuers	95.5%	97.2%	-	-	-	-	-	-	-	-	-	-	-
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Class of 2017 89.7% 91.9% • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •				-12)										
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2017-18 81.5% 97.0% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - <td>2016-17</td> <td>7.2%</td> <td>*</td> <td>-</td>	2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
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2016-17 56.5% *	FHSP-DLA Graduates (Annual R													
		81.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
DHSD/DAD/EHSD.E/EHSD.DI & Graduates (Appual Date)	2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
DHSD/DAD/EHSD.E/EHSD.DI A Graduates (Appual Date)														
הווסר ישר ווסר ישר טומעעמנס (הווועמ המנכ)		Graduates (A	nnual Rate)											
2017-18 85.1% 95.6%			95.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 84.0% 96.2%	2016-17	84.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	68	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	31	173,272
White	-	-	37	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	2	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	65	272,526
Special Education Graduates	-	-	7	25,962
Economically Disadvantaged Graduates	-	-	32	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	22	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	E
9	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
College, Career, and Military Ready G			Achievement	***									
College, Career, or Military Ready (An													
2017-18 65	5.5%	68.4%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates ***													
College Ready (Annual Graduates)													
	0.0%	45.6%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	8.2%	47.1%	-	-	-	-	-	-	-	-	-	-	
	6.0%	42.6%	-	-	-	-	-	-	-	-	-	-	
	2.1%	35.3%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduate Any Subject	es)												
	0.7%	38.2%	-	-	-	-	-	-	-	-	-	-	
	9.9%	41.0%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (Anr Any Subject	nual Grad	uates)											
	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	
2016-17 20	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree Associate's Degree (Annual Gradual	toc)												
	1.4%	1.5%	_	_	_	_	_	_	_	_	_	_	
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Gra	aduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates													
Career or Military Ready (Annual Grad	duates)												
2017-18 28	8.7%	35.3%	-	-	-	-	-	-	-	-	-	-	
2016-17 13	3.2%	8.3%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
	1.7%	1.5%	nnual Gradua -	tes) -	-	-	-	-	-	-	-	-	
	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
			Bacad Carte	cotions (An	al Craduatas)								
CTE Coherent Sequence Coursework 2017-18 38		50.0%	-Dased Certifi	cauons (Annu	ai Graduates)								
	8.7% 7.3%	50.0% 9.0%	-	-	-	-	-	-	-	-	-	-	
2010-1/	1.3%	9.0%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	lates)											
2017-18	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified a	as a current S	Special Educat	on Student (An	nual Graduate:	5)						
2017-18	2.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	_	_	_	_	_	_	_	_	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	.		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ial Graduales)										
2017-18	32.1%	36.8%											
2017-18	23.4%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	23.470	19.270	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.9%											
2017-18 2016-17		30.9% 11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
	10 10/												
2017-18 2016-17	18.1% 12.9%	25.0% 2.6%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	1											
2017-18	58.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	9.7%	-	-	-	_	-	-	-	_	n/a	-	n/a
2017	26.2%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	201270												
2018	15.3%	0.0%	-	-	_	_	-	_	_	_	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	_	-	-	-	_	n/a	-	n/a
Mathematics	13.370	0.070									n/a		n/a
2018	7.3%	9.7%	_		_	_	_	_	_	_	n/a	-	n/a
2017	7.2%	10.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	10.7 70									n/a		n/a
2018	10.8%	0.0%	-	-	_	_	-	_	_	_	n/a	-	n/a
2017	10.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.570	0.070									n/a		n/a
2018	14.5%	0.0%	_	_	_	_	_	_	_	_	n/a	-	n/a
2017	15.0%	0.0%	-	-	_		-	_	-	_	n/a	_	n/a
2017	15.070	0.070									n/a		n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	12.5%	-	-	-	-	_	-	-	_	n/a	-	n/a
2017	49.1%	6.3%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts		0.070									174		
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	. 1.0 /0										174		
2018	52.8%	12.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
2010	32.070	12.370	-	-	-	-	-	-	-	-	n/a	-	n/d

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST PRI Campus Number: 149901102

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	6.3%	- Campus	-	-	-	-	-	-		n/a	- Disauv	n/a
Science	51.570	0.070									n/a		n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	67.6%	-	-	-	_	_	-	-	-	n/a	_	n/a
2016-17	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	10.070	0.1070									1.00		
2017-18	37.9%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1069	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	545	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 342 Grade Span: PK - 03 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2016-17	54.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	68.2%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	60.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	342	100.0%	1,073	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3
Pre-Kindergarten	6	1.8%	0.6%	4.4
Kindergarten	88	25.7%	8.2%	6.9
Grade 1	83	24.3%	7.7%	7.1
Grade 2	90	26.3%	8.4%	7.2
Grade 3	75	21.9%	7.0%	7.3
Grade 4	0	0.0%	7.3%	7.6
Grade 5	0	0.0%	9.2%	7.7
Grade 6	0	0.0%	7.2%	7.7
Grade 7	0	0.0%	6.3%	7.5
Grade 8	0	0.0%	8.5%	7.
Grade 9	0	0.0%	7.5%	8.
Grade 10	0	0.0%	7.2%	7.4
Grade 11	0	0.0%	7.3%	6.9
Grade 12	0	0.0%	7.7%	6.
Ethnic Distribution:				
African American	2	0.6%	0.4%	12.
Hispanic	210	61.4%	57.4%	52.
White	122	35.7%	39.7%	27.
American Indian	2	0.6%	0.4%	27.
Asian	1	0.3%	0.1%	0. 4.
Pacific Islander	0	0.0%	0.0%	4. 0.
Two or More Races	5	1.5%	2.1%	0. 2.
Economically Disadvantaged	225	65.8%	61.5%	60.
Non-Educationally Disadvantaged	117	34.2%	38.5%	39.
Section 504 Students	19	5.6%	8.3%	6.
English Learners (EL)	14	4.1%	2.9%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.4%	1.
Students w/ Dyslexia	14	4.1%	5.1%	3.
At-Risk	43	12.6%	29.4%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability	7	17.00/	40.00/	17
Students with Intellectual Disabilities	7	17.9%	48.6%	42.
Students with Physical Disabilities	27	69.2%	36.0%	21.9
Students with Autism	*	*	7.2%	13.
Students with Behavioral Disabilities			8.1%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.
Mobility (2017-18):	10			
Total Mobile Students	40	15.4%	15.8%	15.

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST PRI Campus Number: 149901102

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	26	10.0%		
White	11	4.2%		
American Indian	0	0.0%		
Asian	2	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.6%	6.6%	1.7%	14.3%	14.3%	6.2%
Grade 1	6.6%	6.6%	3.1%	16.7%	16.7%	5.5%
Grade 2	1.4%	1.4%	1.8%	0.0%	0.0%	2.3%
Grade 3	4.5%	4.5%	1.1%	0.0%	0.0%	0.9%
Grade 4	-	1.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	1.8%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	6.7%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	8.1%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	5.0	18.9
Grade 1	16.6	16.6	18.8
Grade 2	21.0	21.0	18.7
Grade 3	17.4	17.4	18.9
Grade 4	-	19.3	19.2
Grade 5	-	19.6	21.2
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	-	13.4	16.6
Foreign Languages	-	11.6	18.9
Mathematics	-	10.7	17.8
Science	-	12.6	18.9
Social Studies	-	12.8	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST PRI Campus Number: 149901102

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	34.6	100.0%	100.0%	100.09
Professional Staff:	22.6	65.3%	52.7%	64.19
Teachers	20.6	59.5%	46.5%	49.80
Professional Support	1.0	2.9%	2.6%	10.19
Campus Administration (School Leadership)	1.0	2.9%	2.4%	3.0
Educational Aides:	12.0	34.7%	17.6%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	0.0	n/a	2.0	12,433.
Part-time	0.0	n/a	1.0	1,097.
Total Minority Staff:	6.8	19.7%	37.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.3%	10.69
Hispanic	1.8	8.8%	18.2%	27.7
White	18.8	91.2%	80.6%	58.4
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.7
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.0%	1.19
Males	1.0	4.9%	21.8%	23.89
Females	19.6	95.1%	78.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.40
Bachelors	19.6	95.1%	80.0%	73.69
Masters	1.0	4.9%	20.0%	24.3
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.9%	1.4%	7.0
1-5 Years Experience	6.8	33.1%	22.6%	28.9
6-10 Years Experience	4.4	21.5%	17.8%	19.0
11-20 Years Experience	3.0	14.6%	27.6%	29.3
Over 20 Years Experience	5.3	25.9%	30.5%	15.79
Number of Students per Teacher	16.6	n/a	13.6	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST PRI Campus Number: 149901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	12.3	6.3
Average Years Experience of Principals with District	21.0	11.0	5.4
Average Years Experience of Assistant Principals	0.0	3.0	5.3
Average Years Experience of Assistant Principals with District	0.0	3.0	4.7
Average Years Experience of Teachers:	13.9	16.7	11.1
Average Years Experience of Teachers with District:	9.6	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,925	\$41,107	\$47,218
1-5 Years Experience	\$37,679	\$38,003	\$50,408
6-10 Years Experience	\$43,339	\$42,979	\$52,786
11-20 Years Experience	\$47,368	\$48,487	\$56,041
Over 20 Years Experience	\$51,070	\$52,994	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$43,746	\$46,403	\$54,122
Professional Support	\$40,016	\$52,498	\$64,069
Campus Administration (School Leadership)	\$88,001	\$75,852	\$78,947
Instructional Staff Percent:	n/a	63.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST PRI Campus Number: 149901102

Total Students: 342 Grade Span: PK - 03 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	4.1%	2.5%	19.7%
Career & Technical Education	0	0.0%	30.9%	26.3%
Gifted & Talented Education	6	1.8%	9.3%	8.1%
Special Education	39	11.4%	10.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	5.0%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	19.3	93.6%	82.4%	71.4%
Special Education	1.3	6.4%	5.3%	9.1%
Other	0.0	0.0%	6.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report