2018-19 Texas Academic Performance Report

District Name: **GEORGE WEST ISD**

Campus Name: **GEORGE WEST J H**

Campus Number: **149901041**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	84% 80%	84% 80%	-	72% 75%	100% 86%	*	-	-	*	33% 62%	*	84% 79%	83% 85%	80% 73%	*
At Meets Grade Level or Above	2019 2018	49% 48%	62% 45%	62% 45%	-	44% 40%	88% 45%	*	-	-	*	33% 23%	*	67% 48%	50% 35%	55% 35%	*
At Masters Grade Level	2019 2018	29% 29%	38% 31%	38% 31%	-	28% 28%	50% 31%	*	-	-	*	0% 8%	*	38% 31%	39% 30%	30% 24%	*
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	90% 80%	90% 80%	-	83% 78%	100% 81%	*	-	-	*	56% 64%	*	93% 77%	83% 90%	88% 74%	*
At Meets Grade Level or Above	2019 2018	43% 40%	72% 52%	72% 52%	-	61% 46%	95% 63%	*	-	-	*	33% 36%	*	78% 52%	61% 55%	67% 43%	*
At Masters Grade Level	2019 2018	17% 18%	21% 23%	21% 23%	-	17% 24%	26% 22%	*	-	-	*	0% 21%	*	23% 23%	17% 25%	19% 19%	*
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	83% 75%	83% 75%	-	76% 72%	92% 76%	*	-	-	*	22% 33%	*	87% 78%	72% 65%	78% 64%	*
At Meets Grade Level or Above	2019 2018	42% 43%	55% 49%	55% 49%	-	35% 44%	79% 55%	*	-	-	*	11% 20%	*	57% 53%	50% 35%	47% 38%	*
At Masters Grade Level	2019 2018	18% 15%	20% 9%	20% 9%	-	8% 6%	38% 17%	*	-	-	*	0% 0%	*	22% 9%	17% 10%	18% 5%	*
Grade 8 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 86%	90% 91%	91% 91%	-	90% 90%	91% 90%	*	-	-	*	77% 45%	*	90% 89%	95% 94%	91% 86%	* 100%
At Meets Grade Level or Above	2019 2018	55% 49%	53% 53%	53% 53%	-	49% 51%	53% 52%	*	-	-	*	31% 27%	*	54% 54%	52% 50%	41% 41%	100% * 20%
At Masters Grade Level	2019 2018	28% 27%	25% 30%	25% 30%	-	20% 32%	28% 29%	*	-	-	*	23% 18%	*	24% 32%	29% 22%	20% 18%	20%
Grade 8 Mathematics [^] At Approaches Grade Level or	2010	27 70	3070	30 70		32 /0	2370					1070		3270	22 /0	1070	2070
Above	2019 2018	88% 86%	93% 100%	94% 100%	-	94% 100%	94% 100%	*	-	-	*	85% 100%	*	94% 100%	95% 100%	93% 100%	* 100%
At Meets Grade Level or Above	2019 2018	57% 51%	74% 75%	75% 75%	-	69% 72%	82% 78%	*	-	-	*	46% 36%	*	73% 75%	81% 76%	63% 71%	* 67%
At Masters Grade Level	2019 2018	17% 15%	26% 30%	26% 30%	-	23% 33%	29% 25%	*	-	-	*	23% 9%	*	23% 28%	38% 35%	23% 22%	50%
Grade 8 Science At Approaches Grade Level or																	
Above	2019 2018	81% 76%	82% 88%	83% 88%	-	75% 88%	94% 87%	*	-	-	*	85% 45%	*	81% 89%	90% 83%	75% 80%	* 100%
At Meets Grade Level or Above	2019 2018	51% 52%	48% 69%	48% 69%	-	45% 68%	52% 68%	*	-	-	*	23% 27%	*	46% 70%	55% 67%	42% 57%	80%
At Masters Grade Level	2019	25%	24%	24%	-	20%	26%	*	-	-	*	23%	*	21%	35%	20%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
	2018	28%		Campus 38%	American	Hispanic		Indian	Asian	Islander	Races	(Current) 9%	(Former)	Enrolled	Enrolled		Monitored)
Grade 8 Social Studies	2010	20%	38%	30 %	-	29%	48%	-	-	-		9%		34%	50%	25%	20%
At Approaches Grade Level or																	
Above	2019	69%	80%	80%	_	75%	87%	*	_	_	*	69%	*	79%	85%	71%	*
	2018	65%	81%	81%	-	80%	84%	-	-	-	*	36%	*	79%	89%	73%	100%
At Meets Grade Level or Above	2019	37%	47%	47%	-	37%	55%	*	-	-	*	38%	*	48%	45%	38%	*
At Martaus Coada Laval	2018	36%	50%	50%	-	46%	55%	*	-	-	*	18%	*	52%	44%	36%	20%
At Masters Grade Level	2019 2018	21% 21%	31% 20%	31% 20%	-	24% 17%	35% 26%	_	-	-	*	15% 0%	*	30% 20%	35% 22%	25% 16%	20%
End of Course Algebra I	2010	2170	20 /0	20 /0	_	17 /0	2070	_	_	_		0 70		2070	22 /0	10 /0	2070
At Approaches Grade Level or																	
Above	2019	85%	89%	100%	-	*	*	-	-	-	_	-	_	100%	-	*	-
	2018	83%	86%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2019	61%	59%	100%	-	*	*	-	-	-	-	-	-	100%	-	*	-
At Martaur Conda I avail	2018	55%	49%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019 2018	37% 32%	42% 32%	100% *	-	*	*	-	-	-	-	-	-	100%	-	*	-
	2010	3270	3270		-			-	-	-	-	-	-			-	-
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	87%	87%	-	81%	93%	100%	-	-	100%	65%	76%	87%	87%	82%	79%
	2018	77%	86%	85%	-	83%	87%	*	-	-	94%	55%	80%	84%	86%	78%	100%
At Meets Grade Level or Above	2019 2018	50%	59%	59% 56%	-	49%	70%	86% *	-	-	82%	32%	52%	59%	57%	50%	50%
At Masters Grade Level	2018	48% 24%	56% 27%	27%	-	52% 21%	60% 34%	43%	-	-	82% 59%	27% 14%	50% 29%	57% 26%	52% 30%	45% 22%	52% 36%
At Masters Grade Level	2019	24%	25%	26%	-	24%	29%	*	_	_	29%	9%	20%	25%	28%	18%	34%
All Grades ELA/Reading	20.0		20 70			, ,						5 / 0	2070	2070	20,0	.070	0.70
At Approaches Grade Level or																	
Above	2019	75%	87%	88%	-	83%	95%	*	-	-	100%	59%	83%	88%	90%	86%	*
	2018	74%	83%	85%	-	82%	88%	*	-	-	100%	54%	*	84%	89%	79%	100%
At Meets Grade Level or Above	2019	48%	59%	57%	-	47%	68%	*	-	-	83%	32%	33% *	59%	51%	47%	*
At Masters Grade Level	2018 2019	46% 21%	55% 25%	48% 30%	-	45% 23%	48% 38%	*	-	-	100% 67%	25% 14%	17%	50% 29%	42% 33%	37% 24%	38% *
At Masters Grade Level	2019	19%	24%	30 % 30%	-	30%	30%	*	_	-	40%	13%	*	32%	26%	21%	38%
All Grades Mathematics	2010	1370	2170	3070		3070	3070				10 70	1370		3270	2070	2170	3070
At Approaches Grade Level or																	
Above	2019	82%	91%	93%	-	90%	96%	*	-	-	100%	73%	83%	94%	90%	91%	*
	2018	81%	91%	90%	-	88%	92%	*	-	-	100%	80%	*	89%	95%	86%	100%
At Meets Grade Level or Above	2019	52%	64%	75%	-	67%	88%	*	-	-	67%	41%	83% *	76%	72%	65%	*
At Masters Grade Level	2018 2019	50% 26%	59% 31%	64% 27%	-	59% 23%	72% 32%	*	-	-	80% 50%	36% 14%	33%	64% 27%	66% 28%	56% 22%	63% *
At Masters Grade Level	2019	24%	29%	28%	-	29%	26%	*	_	-	40%	16%	*	27%	32%	20%	50%
All Grades Writing	2010	<u>-</u> +/0	2370	_3/0		2370	2070				.570	1370		_, /0	J2 /0	2070	3370
At Approaches Grade Level or																	
Above	2019	68%	78%	83%	-	76%	92%	*	-	-	*	22%	*	87%	72%	78%	*
	2018	66%	71%	75%	-	72%	76%	*	-	-	*	33%	*	78%	65%	64%	*
At Meets Grade Level or Above	2019	38%	41%	55%	-	35%	79%	*	-	-	*	11%	*	57%	50%	47%	*
At Masters Grade Level	2018 2019	41% 14%	39% 12%	49% 20%	-	44% 8%	55% 38%	*	-	-	*	20% 0%	*	53% 22%	35% 17%	38% 18%	*
, a Masters Grade Level	2019	13%	9%	9%	-	6%	17%	*	-	-	*	0%	*	9%	10%	5%	*
							. •										

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	<u>Asian</u>	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	83%	-	75%	94%	*	-	-	*	85%	*	81%	90%	75%	*
	2018	80%	87%	88%	-	88%	87%	-	-	-	*	45%	*	89%	83%	80%	100%
At Meets Grade Level or Above	2019	54%	58%	48%	-	45%	52%	*	-	-	*	23%	*	46%	55%	42%	*
	2018	51%	56%	69%	-	68%	68%	-	-	-	*	27%	*	70%	67%	57%	80%
At Masters Grade Level	2019	25%	27%	24%	-	20%	26%	*	-	-	*	23%	*	21%	35%	20%	*
	2018	23%	28%	38%	-	29%	48%	-	-	-	*	9%	*	34%	50%	25%	20%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	86%	80%	_	75%	87%	*	_	_	*	69%	*	79%	85%	71%	*
	2018	78%	90%	81%	_	80%	84%	_	_	_	*	36%	*	79%	89%	73%	100%
At Meets Grade Level or Above	2019	55%	59%	47%	_	37%	55%	*	_	_	*	38%	*	48%	45%	38%	*
,	2018	53%	67%	50%	_	46%	55%	_	_	_	*	18%	*	52%	44%	36%	20%
At Masters Grade Level	2019	33%	36%	31%	_	24%	35%	*	_	_	*	15%	*	30%	35%	25%	*
	2018	31%	33%	20%	-	17%	26%	-	-	-	*	0%	*	20%	22%	16%	20%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: GEORGE WEST J H Campus Number: 149901041

District Name: GEORGE WEST ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	80 78	80 78	-	72 78	90 75	*	-	-	*	56 69	*	77 77	88 82	77 77	*
Grade 7 Mathematics	2019 2018	63 67	80 75	80 75	- - -	76 81 78	76 67	*	- -	- - -	*	89 82	*	85 75	68 76	77 79 73	*
Grade 8 ELA/Reading	2019 2018	77 79	71 71	71 71	-	69 76	73 66	*	-	-	*	83 100	*	72 76	67 53	65 64	* 80
Grade 8 Mathematics	2019 2018	84 81	85 82	85 82	- -	85 85	85 77	*	-	- -	*	83 85	*	85 80	86 89	84 85	* 75
End of Course Algebra I	2019 2018	75 72	74 65	100 *	- -	*	*	- -	-	- -	-	- -	-	100 *	- *	*	- -
All Grades Both Subjects	2019 2018	69 69	71 68	79 77	-	77 79	81 72	*	-	-	94 85	79 83	75 83	79 77	77 76	76 75	75 78
All Grades ELA/Reading	2019 2018	68 69	69 69	74 75	-	70 77	80 70	*	-	-	* 70	71 83	67 *	74 76	77 69	70 71	* 81
All Grades Mathematics	2019 2018	70 70	72 68	83 79	-	83 81	82 73	*	-	-	* 100	86 83	83 *	85 78	77 82	82 78	* 75

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	57% 40%	45% 37%	-	42% 39%	57% *	-	-	-	-	33%	50% 38%	*
Mathematics	2016 2019 2018	45% 47%	51% 62%	64% 57%	- - -	63% 60%	67% *	- - -	-	- - -	- - -	50% 64%	67% 60%	- -
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	.R Administ	tration											
Students Requiring Accelerated Instruction	2019	78%	79%	79%	-	76%	81%	*	-	-	*	50%	76%	-
STAAR Cumulative Met Standard	2019	22%	21%	21%	-	24%	19%	*	-	-	*	50%	24%	-
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	85% ement Con 99%	90% nmittee 100%	91% 100%	-	90%	91% *	*	-	-	*	73% 100%	91% 100%	-
Grade 8 Mathematics	Cinct CTAA	D. A almainini												
Students Meeting Approaches Grade Level on	2019	82%	tration 91%	91%	-	87%	94%	*	-	-	*	75%	88%	-
Students Requiring Accelerated Instruction	2019	18%	9%	9%	-	13%	6%	*	-	-	*	25%	13%	-
STAAR Cumulative Met Standard	2019	88%	93%	94%	-	93%	94%	*	-	-	*	82%	93%	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 159 Grade Span: 07 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
STAAR Performance Rate by Subject and P	erformance														
All Grades All Subjects	2010		0=0/							2221		2221		000/	000/
At Approaches Grade Level or Above	2019 2018	78% 77%	87% 86%	87% 85%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	50%	59%	59%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	48%	56%	56%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	24% 22%	27% 25%	27% 26%	-	-	-	-	-	17% -	-	17% -	-	17% -	17%
All Grades ELA/Reading	2010	22 /0	2370	2070											
At Approaches Grade Level or Above	2019	75%	87%	88%	_	_	_	_	_	*	_	*	_	*	*
717 Approaches Grade Level of 7150ve	2018	74%	83%	85%	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above	2019	48%	59%	57%	-	_	-	_	-	*	_	*	_	*	*
	2018	46%	55%	48%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	25%	30%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	24%	30%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	91%	93%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	91%	90%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	64%	75%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	59%	64%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	31%	27%	-	-	-	-	-	*	-	*	-	*	*
All Crades Writing	2018	24%	29%	28%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing	2019	68%	78%	83%						*		*		*	*
At Approaches Grade Level or Above	2019	66%	78% 71%	83% 75%	-	-	-	-	-	4	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	41%	75% 55%	-	-	-	-	-	*	-	*	-	*	*
At Weets Grade Level of Above	2019	41%	39%	49%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	14%	12%	20%	_	_	_	_	_	*	_	*	_	*	*
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2018	13%	9%	9%	-	_	-	_	-	-	_	_	_	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	83%	-	_	-	-	-	-	_	_	_	-	_
• • • • • • • • • • • • • • • • • • • •	2018	80%	87%	88%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	58%	48%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	56%	69%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	27%	24%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	28%	38%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	80%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	90%	81%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	59%	47%	-	-	-	-	-	-	-	-	-	-	-
At Masteria Considert accel	2018	53%	67%	50%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019 2018	33% 31%	36% 33%	31% 20%	-	-	-	-	-	-	-	-	-	-	_
	2010	3170	3370	20 /6	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	71%	79%	-	_	_	_	-	*	_	*	_	*	*
	2018	69%	68%	77%	-	_	-	_	-	-	_	_	_	-	_
All Grades ELA/Reading	2019	68%	69%	74%	-	-	-	-	-	*	-	*	-	*	*
.	2018	69%	69%	75%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	72%	83%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	79%	-	-	-	-	-	-	-	-	-	-	-
		.													
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)				*				*	*
Reading	2019	41%	57%	45%	-	-	-	-	-	*	-	*	-	*	*

District Name: GEORGE WEST ISD

Campus Name: GEORGE WEST J H

Campus Number: 149901041

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 159 Grade Span: 07 - 08 (Current EL Students)

Campus Name: GEORGE WEST J H Campus Number: 149901041

District Name: GEORGE WEST ISD

					Bilingual BE	-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Exit	Late Exit 1	wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	40%	37%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	51%	64%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	62%	57%	-	_	-	-	-	-	-	_	-	-	-

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				7				7.0.0					(000)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 92%	-	100% 93%	99% 92%	100% 100%	-	-	100% 92%	100% 98%	99% 93%	100% 100%
Mobile Other Exclusions	4% 1%	6% 0%	7% 0 %	-	7% 0%	7% 0%	0% 0%	-	-	8% 0%	2% 0%	7% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 96%	-	100% 96%	100% 96%	*	- -	-	100% 100%	100% 92%	100% 95%	- -
Mobile Other Exclusions	4% 1%	6% 0%	4% 0%	-	4% 0%	4% 0%	*	- -	- -	0% 0%	8% 0%	5% 0%	- -
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GEORGE WEST J H Campus Number: 149901041

District Name: GEORGE WEST ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.1%	95.2%	_	95.1%	95.4%	*	_	_	*	92.5%	94.6%	_
2016-17	95.7%	95.9%	95.6%	*	95.2%	96.0%	-	*	-	*	93.3%	95.0%	*
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	0.5%	-	0.9%	0.0%	*	-	-	*	3.3%	0.8%	-
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	93.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.4%	-	_	_	_	_	_	_	_	_	-	-
Dropped Out	5.7%	5.5%	-	_	_	_	_	_	_	_	_	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	91.9%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.4%	1.2%	-	_	_	_	_	_	_	_	_	-	-
Continued HS	4.0%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	5.8%	-	_	_	_	_	_	_	_	_	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%		-	-	-	-	_	_	-	_	_	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.9%	98.6%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	93.4%	98.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	97.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	97.2%	_										
Graduates, TxCHSE,	92.070	37.270	-										
and Continuers	93.3%	97.2%											
and Continuers	93.3%	97.270	-	-	-	-	-	-	-	-	-	-	-
4 Veen Federal Creditation Date 1	A/:41 4 1		12)										
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C 1 // '' '													
RHSP/DAP Graduates (Longitud	inai Rate)												
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Rate)										
Class of 2018	86.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	late)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	97.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	*	-	_	_	_	_	_	_	_	_	_	_
	20.073												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	95.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	96.2%	-	_	_	_	_	_	_	_	_	_	_
2010 17	J-1.0 /0	30.270	-										

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	68	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	31	173,272
White	-	-	37	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	2	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	65	272,526
Special Education Graduates	-	_	7	25,962
Economically Disadvantaged Graduates	-	-	32	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	22	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		S (Student A	Campus Achievement)	***	піѕрапіс	wnite	ingian	ASIdii	Islander	Races	Eu	DISAUV	(Current)
College, Career, or Military Ready			ternevenierit,										
2017-18	65.5%	68.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	45.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	38.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	41.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	aduates)											
2017-18	20.4%	1.5%	-	-	-	-	_	_	_	_	_	_	-
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luatos)												
2017-18	1.4%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	(raduates												
2017-18	28.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce 1.7%	Readiness (A 1.5%	nnual Gradua	tes)	_	_	_	_	_	_	_	-	_
2017-16	1.7 %	0.0%	-	-	_	_	_	-	-		-		_
			=	-	-	_	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligned	I with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

			African			American		Two or Pacific More	Special Econ	EL			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent (Annual Gradu	ıates)											
2017-18	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	8.8%	•	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lo	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	_	-	_	_	_	-	_	_	_	_
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: GEORGE WEST J H Campus Number: 149901041

District Name: GEORGE WEST ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)	7				7.0					(00::0::0)
Reading	, ,												
2017-18	32.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	95.6%	-	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	lit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts 2017-18	2.00/	0.0%											
2017-16 2016-17	2.0% 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	10.3%											
2017-18	3.9% 1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%											
2017-18	0.2%	0.0%	-	_	-	_	_	_	_	_	_	_	_
2010-17	0.270	0.070	_										
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2018	25.8%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	10.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	10.7 70									11/4		11/4
2018	15.3%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	10.070	0.070											
2018	7.3%	9.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	10.7%	-	-	_	_	_	_	-	_	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	_	-	_	_	-	n/a	_	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	_	-	_	_	-	n/a	_	n/a
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0	Criterion) (Grad	des 11-12)											
All Subjects													
2018	50.7%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: GEORGE WEST J H Campus Number: 149901041

District Name: GEORGE WEST ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	6.3%	-	-	-	-	-		-	-	n/a	-	n/a
Science	0	0.070									.,,		
2018	38.0%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	_	-	_	_	_	_	_	-	_	n/a	_	n/a
Social Studies													
2018	44.6%	_	-	_	_	_	_	_	-	_	n/a	_	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	67.6%									2/2		n/a
2017-16	74.6%	61.5%	-	_	_	-	_	-	-	_	n/a n/a	_	n/a n/a
At/Above Criterion	75.570	01.570	_								II/a		11/a
2017-18	37.9%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects		1000											
2017-18 English Language Arts and Writing	1036	1069	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	545	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	11.7%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	14.5%	-	_	-	_	-	_	_	-	-	_	_
Mathematics													
2017-18	20.7%	14.3%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	21.7%	-	-	_	_	-	-	-	-	-	_	-
Science													
2017-18	21.2%	12.7%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	0.0%	-	-	_	_	-	-	-	-	-	_	-
Social Studies													
2017-18	22.8%	12.9%	-	_	-	_	_	_	_	_	-	_	_
2016-17	21.8%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	57.7%		_	-	_	_	_	_	_	-	_	_
2015-16	54.7%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	68.2%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	60.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041 Total Students: 159 Grade Span: 07 - 08 School Type: Middle

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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	159	100.0%	1,073	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.6%	4.4%
Kindergarten	0	0.0%	8.2%	6.9%
Grade 1	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	8.4%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	9.2%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	68	42.8%	6.3%	7.5%
Grade 8	91	57.2%	8.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	7.3%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	94	59.1%	57.4%	52.6%
White	57	35.8%	39.7%	27.4%
American Indian	2	1.3%	0.4%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	6	3.8%	2.1%	2.4%
Economically Disadvantaged	106	66.7%	61.5%	60.6%
Non-Educationally Disadvantaged	53	33.3%	38.5%	39.4%
Section 504 Students	19	11.9%	8.3%	6.5%
English Learners (EL)	3	1.9%	2.9%	19.5%
Students w/ Disciplinary Placements (2017-18)	5	2.7%	1.4%	1.4%
Students w/ Dyslexia	10	6.3%	5.1%	3.6%
At-Risk	61	38.4%	29.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	24			
Students with Intellectual Disabilities	17	70.8%	48.6%	42.4%
Students with Physical Disabilities	5	20.8%	36.0%	21.9%
Students with Autism	*	20.076	7.2%	13.7%
Students with Addism Students with Behavioral Disabilities	*	*	8.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
State is with Nor-Categorical Early Childridou	U	0.070	0.070	1.470
Mobility (2017-18):	22	10 40/	1E 00/	15 40/
Total Mobile Students	23	12.4%	15.8%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

Ca	mpus		
Count	Percent	District	State
0	0.0%		
9	4.8%		
14	7.5%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 0 9 14 0 0 0	Count Percent 0 0.0% 9 4.8% 14 7.5% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 0 0.0% 9 4.8% 14 7.5% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.6%	1.7%	-	14.3%	6.2%
Grade 1	-	6.6%	3.1%	-	16.7%	5.5%
Grade 2	-	1.4%	1.8%	-	0.0%	2.3%
Grade 3	-	4.5%	1.1%	-	0.0%	0.9%
Grade 4	-	1.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	1.8%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	6.7%	6.7%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	8.1%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	5.0	18.9
Grade 1	-	16.6	18.8
Grade 2	-	21.0	18.7
Grade 3	-	17.4	18.9
Grade 4	-	19.3	19.2
Grade 5	-	19.6	21.2
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	13.6	13.4	16.6
Foreign Languages	-	11.6	18.9
Mathematics	12.3	10.7	17.8
Science	17.2	12.6	18.9
Social Studies	15.6	12.8	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	18.6	100.0%	100.0%	100.0%
Professional Staff:	16.4	88.2%	52.7%	64.1%
Teachers	14.4	77.4%	46.5%	49.8%
Professional Support	1.0	5.4%	2.6%	10.1%
Campus Administration (School Leadership)	1.0	5.4%	2.4%	3.0%
Educational Aides:	2.2	11.8%	17.6%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	5.8	31.1%	37.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.3%	10.6%
Hispanic	4.6	31.9%	18.2%	27.7%
White	9.8	68.1%	80.6%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.8	26.2%	21.8%	23.8%
Females	10.6	73.8%	78.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	10.9	75.7%	80.0%	73.6%
Masters	3.5	24.3%	20.0%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.4%	7.0%
1-5 Years Experience	1.2	8.7%	22.6%	28.9%
6-10 Years Experience	4.1	28.6%	17.8%	19.0%
11-20 Years Experience	6.3	44.0%	27.6%	29.3%
Over 20 Years Experience	2.7	18.7%	30.5%	15.7%
Number of Students per Teacher	11.0	n/a	13.6	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	12.3	6.3
Average Years Experience of Principals with District	6.0	11.0	5.4
Average Years Experience of Assistant Principals	0.0	3.0	5.3
Average Years Experience of Assistant Principals with District	0.0	3.0	4.7
Average Years Experience of Teachers:	13.8	16.7	11.1
Average Years Experience of Teachers with District:	6.3	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,107	\$47,218
1-5 Years Experience	\$38,212	\$38,003	\$50,408
6-10 Years Experience	\$41,279	\$42,979	\$52,786
11-20 Years Experience	\$47,088	\$48,487	\$56,041
Over 20 Years Experience	\$51,632	\$52,994	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$45,508	\$46,403	\$54,122
Professional Support	\$58,174	\$52,498	\$64,069
Campus Administration (School Leadership)	\$72,500	\$75,852	\$78,947
Instructional Staff Percent:	n/a	63.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041 Total Students: 159 Grade Span: 07 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.9%	2.5%	19.7%
Career & Technical Education	20	12.6%	30.9%	26.3%
Gifted & Talented Education	24	15.1%	9.3%	8.1%
Special Education	24	15.1%	10.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	5.0%	4.9%
Compensatory Education	0.1	1.0%	0.2%	2.7%
Gifted & Talented Education	0.5	3.7%	0.7%	2.0%
Regular Education	12.8	88.6%	82.4%	71.4%
Special Education	1.0	6.7%	5.3%	9.1%
Other	0.0	0.0%	6.5%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.