2018-19 Texas Academic Performance Report

District Name: **GEORGE WEST ISD**

Campus Name: GEORGE WEST EL

Campus Number: 149901101

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Science Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested O	irade, Sub	ject, and	Performa	nce Level												
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018		84% 83%	84% 83%	-	81% 75%	93% 94%	-	-	-	*	38% 40%	86% *	87% 80%	75% 90%	79% 77%	*
At Meets Grade Level or Above 2019 2018	9 44%	49% 55%	49% 55%	-	47% 46%	56% 69%	-	-	-	*	25% 0%	57% *	53% 50%	40% 66%	42% 47%	*
At Masters Grade Level 2019 2018	22%	26% 30%	26% 30%	-	26% 25%	30% 39%	-	-	-	*	0% 0%	0% *	28% 25%	20% 41%	23% 26%	*
Grade 4 Mathematics At Approaches Grade Level or Above 2019		81%	81%	_	84%	81%	_	_	_	*	50%	86%	83%	75%	81%	*
At Meets Grade Level or Above 2019	3 78%	94% 45%	94% 45%	-	93% 40%	95% 56%	-	-	-	-	60% 13%	* 29%	94% 51%	93% 30%	90% 42%	*
At Masters Grade Level 07 Above 2013 At Masters Grade Level 2019 2018	8 49% 28%	54% 25% 29%	54% 25% 29%	-	42% 19% 25%	73% 37% 35%	-	-	-	- *	20% 0% 20%	23% * 0%	49% 26% 28%	66% 20% 31%	44% 17% 21%	* * *
Grade 4 Writing At Approaches Grade Level or				-			-	-	_	-	2070		2070			
Above 2019 2018	63%	74% 68%	74% 68%	-	67% 63%	89% 76%	-	-	-	*	38% 20%	71% *	75% 71%	70% 62%	69% 56%	*
At Meets Grade Level or Above 2019 2018	39%	29% 30%	29% 30%	-	21% 23%	41% 41%	-	-	-	*	25% 0%	29% *	28% 28%	30% 34%	21% 17%	*
At Masters Grade Level 2019 2018		4% 9%	4% 9%	-	0% 4%	11% 16%	-	-	-	*	0% 0%	0% *	4% 9%	5% 7%	4% 2%	*
Grade 5 Reading ^A																
At Approaches Grade Level or Above 2019		96%	96%	-	98%	93%	-	-	-	*	63% *	*	97%	92%	93%	*
2018 At Meets Grade Level or Above 2019 2018	54%	91% 63% 59%	91% 63% 59%	-	94% 59% 55%	84% 68% 68%	-	-	-	*	0% *	*	96% 60% 58%	75% 69% 63%	87% 51% 51%	*
At Masters Grade Level 2019 2018	29%	35% 32%	35% 32%	-	28% 27%	46% 47%	-	-	-	*	0% *	*	31% 34%	46% 25%	23% 27%	*
Grade 5 Mathematics [^] At Approaches Grade Level or																
Above 2019 2018	91%	93% 97%	93% 97%	-	94% 96%	90% 100%	-	-	-	*	63% *	* *	96% 98%	85% 94%	90% 96%	* * *
At Meets Grade Level or Above 2019 2018	58%	57% 58%	57% 58%	-	46% 51%	71% 74%	-	-	-	*	25% *	*	57% 57%	58% 63%	46% 53%	*
At Masters Grade Level 2019 2018		29% 29%	29% 29%	-	24% 24%	37% 42%	-	-	-	*	13% *	*	30% 30%	27% 25%	21% 24%	*
Grade 5 Science At Approaches Grade Level or Above 2010		84%	84%	-	78%	93%	-	-	-	*	50%	*	83%	88%	77%	*
At Meets Grade Level or Above 2019	49%	82% 55%	82% 55%	-	77% 35%	94% 80%	-	-	-	*	* 0%	*	84% 51%	75% 64%	74% 46%	*
At Masters Grade Level 2018		38% 25%	38% 25%	-	38% 11%	44% 45%	-	-	-	*	* 0%	*	39% 26%	38% 24%	40% 16%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 254 Grade Span: 04 - 06 School Type: Elementary

Non-EL Two or Special Special Continu-Continu-(Current African American Pacific More Ed Ed ously ouslv Econ & District Campus American Hispanic White Indian Asian Islander Races (Current) Enrolled Enrolled Disadv State (Former) Monitored) 2018 17% 18% 18% 15% 31% * 14% 31% 21% Grade 6 Reading At Approaches Grade Level or Above 2019 68% 87% 87% 88% 85% 60% 87% 88% 86% -2018 69% 80% 80% 71% 91% * * 50% * 82% 71% 74% * -37% 42% 42% 41% 40% 43% 33% At Meets Grade Level or Above 2019 45% 41% -39% 46% 46% 34% 59% * * 38% * 49% 36% 38% * 2018 -At Masters Grade Level 2019 18% 14% 14% 14% 15% * 20% * 13% 18% 12% * -32% 2018 19% 17% 17% 6% * * 0% * 16% 21% 10% * -Grade 6 Mathematics At Approaches Grade Level or 92% 2019 81% 93% 93% 95% 60% * 94% 88% 90% Above -* * 2018 77% 88% 88% 83% 95% * * 50% * 89% 86% 85% -At Meets Grade Level or Above 2019 47% 63% 63% 65% 65% * 40% * 65% 59% 57% -61% 49% 77% 38% 64% 50% 2018 44% 61% 51% -* At Masters Grade Level 2019 21% 15% 15% 16% 15% 40% * 15% 18% 14% * -2018 18% 24% 24% 9% 50% 0% 24% 21% 15% * -All Grades All Subjects At Approaches Grade Level or 2019 78% 87% 87% 86% 90% 63% 52% 83% 88% 83% 83% 95% Above -2018 77% 86% 85% 82% 90% * 100% 45% 81% 86% 81% 79% 90% -2019 50% 59% 51% 45% 63% 38% 19% 31% 52% 50% 43% 57% At Meets Grade Level or Above -56% * 24% 2018 48% 50% -42% 63% 80% 6% 49% 53% 42% 65% 27% 23% 33% At Masters Grade Level 2019 24% 17% 0% 7% 3% 22% 23% 17% 33% -22% 25% 23% 17% 35% * 20% 10% 0% 23% 26% 18% 35% 2018 -All Grades ELA/Reading At Approaches Grade Level or 87% 90% 92% 87% Above 2019 75% 90% 91% 67% 52% 91% 86% 100% -2018 74% 83% 85% 81% 91% * 41% 83% 86% 81% 79% 100% -* 59% 49% 59% 33% 19% 46% 53% 52% At Meets Grade Level or Above 2019 48% 53% 43% 63% -2018 46% 55% 54% 46% 66% * 24% 17% 52% 58% 46% 71% -21% 25% 26% 23% 34% 0% 5% 0% 25% 30% 20% At Masters Grade Level 2019 -25% _ _ -2018 19% 24% 27% 21% 39% * 6% 0% 25% 32% 22% 43% -All Grades Mathematics At Approaches Grade Level or 2019 82% 91% 89% 90% 89% 57% 92% 83% 87% 88% Above -67% 85% 2018 81% 91% 93% 91% 96% * * 59% 100% 94% 92% 90% 100% -At Meets Grade Level or Above 2019 52% 64% 55% 51% 65% 33% 24% 23% 58% 49% 48% 63% -2018 50% 59% 57% 47% 74% * * 29% 0% 56% 61% 49% 71% -At Masters Grade Level 2019 26% 31% 24% 20% 32% 0% 14% 8% 24% 22% 18% 50% -2018 24% 29% 27% 21% 41% 12% 0% 28% 27% 20% 43% -All Grades Writing At Approaches Grade Level or 2019 68% 78% 74% 67% 89% 38% 71% 75% 70% 69% Above _ 2018 66% 71% 68% 63% 76% 20% 71% 62% 56% * -_ * At Meets Grade Level or Above 2019 38% 41% 29% 21% 41% * 25% 29% 28% 30% 21% * -2018 39% 30% 23% 41% 0% 28% 34% 17% * 41% -_ * At Masters Grade Level 2019 14% 12% 4% 0% 11% * 0% 0% 4% 5% 4% -_ 2018 13% 9% 9% 4% 16% 0% 9% 7% 2% -

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or						-											
Above	2019	81%	86%	84%	-	78%	93%	-	-	-	*	50%	*	83%	88%	77%	*
	2018	80%	87%	82%	-	77%	94%	-	-	-	*	*	*	84%	75%	74%	*
At Meets Grade Level or Above	2019	54%	58%	55%	-	35%	80%	-	-	-	*	0%	*	51%	64%	46%	*
	2018	51%	56%	38%	-	38%	44%	-	-	-	*	*	*	39%	38%	40%	*
At Masters Grade Level	2019	25%	27%	25%	-	11%	45%	-	-	-	*	0%	*	26%	24%	16%	*
	2018	23%	28%	1 8 %	-	15%	31%	-	-	-	*	*	*	14%	31%	21%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	64 50	64 50	-	68 44	56 59	-	-	-	* -	20 40	71 *	64 38	64 83	66 48	*
Grade 4 Mathematics	2019 2018	65 65	52 48	52 48	-	45 41	63 58	-	-	-	* -	0 40	14 *	49 48	64 48	50 41	*
Grade 5 ELA/Reading	2019 2018	81 80	84 90	84 90	-	86 91	80 89	-	-	-	- *	75 *	*	84 90	82 93	80 88	*
Grade 5 Mathematics	2019 2018	83 81	77 84	77 84	-	77 82	78 86	-	-	-	- *	100 *	*	81 83	66 86	74 85	*
Grade 6 ELA/Reading	2019 2018	42 47	42 44	42 44	-	45 41	33 48	- *	-	-	*	60 57	*	39 48	53 31	43 43	*
Grade 6 Mathematics	2019 2018	54 56	62 53	62 53	-	68 41	50 70	- *	-	-	*	80 64	*	58 52	74 54	62 51	*
All Grades Both Subjects	2019 2018	69 69	71 68	66 61	-	66 58	64 66	- *	-	-	75 *	61 53	50 42	65 59	68 66	64 58	66 79
All Grades ELA/Reading	2019 2018	68 69	69 69	65 61	-	67 60	62 63	- *	-	-	*	56 47	69 67	64 57	69 73	64 59	63 75
All Grades Mathematics	2019 2018	70 70	72 68	66 60	-	65 56	67 68	- *	-	-	*	67 60	31 17	65 60	68 60	63 57	69 83

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts	•	2.00.000										2.0441	
Sum of Grades 4-8														
Reading	2019	41%	57%	70%	-	74%	67%	-	-	-	*	56%	67%	-
Mathematics	2018 2019 2018	38% 45% 47%	40% 51% 62%	43% 35% 67%	- -	43% 40% 63%	* 33% *	- - -	-	- -	- * *	* 33% *	41% 33% 63%	* - -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	tration 93%	93%		93%	93%				*	63%	88%	*
Students Requiring Accelerated Instruction	2019	22%	95% 7%	93% 7%	-	93% 7%	93% 8%	-	-	-	*	38%	12%	*
STAAR Cumulative Met Standard	2019	86%		96%		98%	93%	-	-	-	*	50% 63%	93%	*
STAAR Non-Proficient Students Promoted by			96% nmittee *	90 % *	-	98% *	93% *	-	-	-	Ŧ	63% *	93% *	Ŧ
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6		97% 9%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	Eirct STA	D Adminis	tration											
Students Requiring Accelerated Instruction	2019	83%	89%	89 %	-	91%	88%	-	-	-	*	50%	85%	*
STAAR Cumulative Met Standard	2019	17%	11%	11%	-	9%	13%	-	-	-	*	50%	15%	*
STAAR Cumulativelytet Standard	2019 Grade Plac	90%	93%	93%	-	94%	90%	-	-	-	*	63%	90%	*
-	2018	97%	*	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	*	*	-	*	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 254 Grade Span: 04 - 06 (Current EL Students)

		.		-		BE-Trans					ESL	ESL		LEP with	Tota
STAAR Performance Rate by Subject and P	orformanca	State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	renormance	Levei													
At Approaches Grade Level or Above	2019	78%	87%	87%						94%	_	94%		94%	94%
At Approaches Grade Level of Above	2019	78%	86%	85%	-	-	-	-	-	94% 86%	- 83%	9470	-	94% 86%	86%
At Maata Crada Lavalar Abaya	2018	50%	86% 59%	65% 51%	-	-	-	-	-	00% 44%	- 05%	44%	-	00% 44%	44%
At Meets Grade Level or Above					-	-	-	-	-			44%	-		
At Maatawa Caada Lawal	2018	48%	56%	50%	-	-	-	-	-	50%	42%		-	50%	50%
At Masters Grade Level	2019	24%	27%	23%	-	-	-	-	-	25%	-	25% *	-	25%	25%
	2018	22%	25%	23%	-	-	-	-	-	14%	17%	*	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	87%	90%	-	-	-	-	-	100%	-	100%	-	100%	100
	2018	74%	83%	85%	-	-	-	-	-	100%	*	*	-	100%	100
At Meets Grade Level or Above	2019	48%	59%	53%	-	-	-	-	-	50%	-	50%	-	50%	509
	2018	46%	55%	54%	-	-	-	-	-	60%	*	*	-	60%	609
At Masters Grade Level	2019	21%	25%	26%	-	-	-	-	-	17%	-	17%	-	17%	179
	2018	19%	24%	27%	-	-	-	-	-	20%	*	*	-	20%	209
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	91%	89%	-	-	-	-	-	83%	-	83%	-	83%	839
All approaches Grade Level of Above	2018	81%	91%	93%	_	_	_	_	_	100%	*	*	_	100%	100
At Meets Grade Level or Above	2010	52%	64%	55%	-	-	-	-	-	50%		50%	_	50%	50
At Meets Grade Level of Above	2019	52% 50%	59%	55% 57%	-	-	-	-	-	50% 60%	-	50%	-	50% 60%	50°
At Maatawa Guada Lawal					-	-	-	-	-						
At Masters Grade Level	2019	26%	31%	24%	-	-	-	-	-	33%	-	33%	-	33%	339
	2018	24%	29%	27%	-	-	-	-	-	20%	*	*	-	20%	209
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	78%	74%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	71%	68%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	41%	29%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	39%	30%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	12%	4%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	9%	9%	-	-	-	-	-	*	*	-	_	*	*
All Grades Science			- / -												
At Approaches Grade Level or Above	2019	81%	86%	84%	_	_	_	_	_	*	_	*	_	*	*
ALAPPIDACIES GIAUE LEVEL DI ADOVE	2019	80%	87%	82%	-	-	-	-	-	*	-		-	*	*
At Maata Crada Laval ar Abaya					-	-	-	-	-	*		-	-	*	*
At Meets Grade Level or Above	2019	54%	58%	55%	-	-	-	-	-	*	-	4	-	*	т
	2018	51%	56%	38%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	27%	25%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	28%	18%	-	-	-	-	-	*	*	-	-	*	*
chaol Dragrage Domain Acadomic Crowd	h Cooro														
School Progress Domain - Academic Growt		69%	71%	66%						63%		63%		63%	639
All Grades Both Subjects	2019				-	-	-	-	-		-	63% *	-		
	2018	69%	68%	61%	-	-	-	-	-	69%	75%		-	69%	699
All Grades ELA/Reading	2019	68%	69%	65%	-	-	-	-	-	67%	-	67%	-	67%	679
	2018	69%	69%	61%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	72%	66%	-	-	-	-	-	58%	-	58%	-	58%	589
	2018	70%	68%	60%	-	-	-	-	-	*	*	*	-	*	*
Prograss of Brier Vear STAAD Nee Dusfield	nt Ctudante	Doreant	of Non D	ficiant D	actine CTA										
Progress of Prior Year STAAR Non-Proficie					assing STA	AAK)									
Reading	2019	41%	57%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	40%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	51%	35%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	62%	67%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													<u>(eu.e)</u>
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	-	97%	94%	-	-	-	100%	97%	97%	100%
Mobile	4%	6%	4%	-	3%	6%	-	-	-	0%	3%	3%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	99%	*	-	-	100%	98%	99%	100%
Included in Accountability Not Included in Accountability	94%	93%	90%	-	88%	94%	*	-	-	100%	86%	86%	74%
Mobile	4%	6%	9%	-	11%	5%	*	-	-	0%	12%	13%	16%
Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	11%
Not Tested	1%	0%	0%	-	0%	1%	*	-	-	0%	2%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	1%	*	-	-	0%	2%	0%	0%

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.1%	95.4%	-	95.2%	95.6%	*	*	_	*	93.5%	94.9%	95.4%
2016-17	95.7%	95.9%	96.2%	*	96.0%	96.4%	*	_	_	*	94.2%	96.0%	30. - 70 *
2018-17	95.7%	95.970	90.270		90.0%	90.4%		-	-		94.270	90.0%	
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Duran aut Data (Cr. 0. 12)													
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	0.6%	_	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.5%		-	-	_	_	_	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.470	95.270	-										
	04.20/												
and Continuers Class of 2017	94.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	91.9%	-	-	-	-	_	_	-	-	_	-	_
Received TxCHSE	0.4%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.2%	_										
Dropped Out	4.0 <i>%</i> 5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	(Gr 9-12)												
Graduated	92.0%	93.0%											
Received TxCHSE	92.0% 0.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%	1.4%	-	-	-	-	_	_	-	-	_	-	_
Graduates and TxCHSE	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	_	-	_	-	_	-	_	-	_	_
	55.470	55.070	-	-	_	-	_	_	_	_	_	-	_
6-Year Extended Longitudinal Rate Class of 2016	(Gr 9-12)												
Graduated	92.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Chaddled	52.170	50.070											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	00.64/											
and Continuers Class of 2015	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2018	86.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		07.00/											
2017-18	81.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	68	347,893
By Ethnicity:				
African American	-	-	0	43,502
Hispanic	-	-	31	173,272
White	-	-	37	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	2	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	65	272,526
Special Education Graduates	-	-	7	25,962
Economically Disadvantaged Graduates	-	-	32	166,956
LEP Graduates	-	-	0	21,359
At-Risk Graduates	-	-	22	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	E
9	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Curren
College, Career, and Military Ready G			Achievement	***									
College, Career, or Military Ready (An													
2017-18 65	5.5%	68.4%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 50	0.0%	45.6%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	8.2%	47.1%	-	-	-	-	-	-	-	-	-	-	
	5.0%	42.6%	-	-	-	-	-	-	-	-	-	-	
	2.1%	35.3%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduate Any Subject	es)												
2017-18 20	0.7%	38.2%	-	-	_	-	_	_	_	-	_	_	
2016-17	9.9%	41.0%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (Anr Any Subject	nual Grad	luates)											
	0.4%	1.5%	-	-	-	-	_	_	-	-	-	-	
	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree Associate's Degree (Annual Gradual	tes)												
	1.4%	1.5%	-	-	-	-	_	_	_	_	_	_	
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Gra	duates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates													
Career or Military Ready (Annual Grad	duates)												
	8.7%	35.3%	-	-	-	-	-	-	-	-	-	-	
	3.2%	8.3%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification	(Annual	Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduate with Completed IEP and Wor 2017-18	rkforce R 1.7%	eadiness (A 1.5%	nnual Gradua	tes)	_	-	_	_	-	_	_	-	
	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
			-	_	_	-	_	-		-	-	-	
CTE Coherent Sequence Coursework			-Based Certifi	cations (Annu	al Graduates)								
	8.7%	50.0%	-	-	-	-	-	-	-	-	-	-	
2016-17 17	7.3%	9.0%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Gradu	lates)											
2017-18	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate:	5)						
2017-18	2.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	.		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ial Graduates)										
2017-18	32.1%	36.8%											
2017-18	23.4%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	23.470	19.270	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.9%											
2017-18 2016-17		30.9% 11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.8%	11.5%	-	-	-	-	-	-	-	-	-	-	-
	10 10/												
2017-18 2016-17	18.1% 12.9%	25.0% 2.6%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	1											
2017-18	58.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	9.7%	-	-	-	_	-	-	-	_	n/a	-	n/a
2017	26.2%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	201270												
2018	15.3%	0.0%	-	-	_	_	-	_	_	_	n/a	-	n/a
2017	15.9%	0.0%	-	-	-	_	-	-	-	_	n/a	-	n/a
Mathematics	13.370	0.070									n/a		n/a
2018	7.3%	9.7%	_		_	_	_	_	_	_	n/a	-	n/a
2017	7.2%	10.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	10.7 70									n/a		n/a
2018	10.8%	0.0%	-	-	_	_	-	_	_	_	n/a	-	n/a
2017	10.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.570	0.070									n/a		n/a
2018	14.5%	0.0%	_	_	_	_	_	_	_	_	n/a	-	n/a
2017	15.0%	0.0%		-	_		-	_	-	_	n/a	_	n/a
2017	15.070	0.070									n/a		n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	12.5%	-	-	-	_	_	-	-	_	n/a	-	n/a
2017	49.1%	6.3%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts		0.070									174		
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	. 1.0 /0										174		
2018	52.8%	12.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
2010	32.070	12.370	-	-	-	-	-	-	-	-	n/a	-	n/d

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	6.3%	- Campus	-	-	-	-	-	-	-	n/a	- Disauv	n/a
Science	01.070	0.070									1//4		1//4
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.00/	C7 C0/											
2017-18 2016-17	74.6% 73.5%	67.6% 61.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	/3.570	01.5%	-	-	-	-	-	-	-	-	II/d	-	II/a
2017-18	37.9%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	1069									n/a		n/a
English Language Arts and Writing			-	-	-	-	-	-	-	-		-	11/d
2017-18 Mathematics	521	545	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

					- ·C	Two or		F F					
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	HISPAILIC	white	Inulan	ASIdII	Islanuer	Races	Eu	DISduv	(Current)
Any Subject	se completion (c	siaues 5-12)											
2017-18	43.4%	24.7%											
2017-18	37.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
	37.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	4 - 00/												
2017-18	17.3%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	57.7%	· · ·	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	68.2%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	60.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
otal Students	254	100.0%	1,073	5,416,40
itudents by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3
Pre-Kindergarten	0	0.0%	0.6%	4.4
Kindergarten	0	0.0%	8.2%	6.9
Grade 1	0	0.0%	7.7%	7.1
Grade 2	0	0.0%	8.4%	7.2
Grade 3	0	0.0%	7.0%	7.3
Grade 4	78	30.7%	7.3%	7.6
Grade 5	99	39.0%	9.2%	7.7
Grade 6	77	30.3%	7.2%	7.7
Grade 7	0	0.0%	6.3%	7.5
Grade 8	0	0.0%	8.5%	7.5
Grade 9	Ő	0.0%	7.5%	8.1
Grade 10	0	0.0%	7.2%	7.4
Grade 11	0 0	0.0%	7.3%	6.9
Grade 12	0	0.0%	7.7%	6.5
thnic Distribution:				
African American	1	0.4%	0.4%	12.0
Hispanic	153	60.2%	57.4%	52.
White	92	36.2%	39.7%	27.4
American Indian	0	0.0%	0.4%	0.
Asian	0	0.0%	0.1%	4.
Pacific Islander	0 0	0.0%	0.0%	0.1
Two or More Races	8	3.1%	2.1%	2.4
conomically Disadvantaged	175	68.9%	61.5%	60.0
Ion-Educationally Disadvantaged	79	31.1%	38.5%	39.4
Section 504 Students	20	7.9%	8.3%	6.
Inglish Learners (EL)	6	2.4%	2.9%	19.
students w/ Disciplinary Placements (2017-18)	0	0.0%	1.4%	1.4
Students w/ Dyslexia	10	3.9%	5.1%	3.0
t-Risk	83	32.7%	29.4%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	23			
Students with Intellectual Disabilities	12	52.2%	48.6%	42.4
Students with Physical Disabilities	**	**	36.0%	21.9
Students with Autism	*	*	7.2%	13.
Students with Behavioral Disabilities	5	21.7%	8.1%	20.0
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.
1obility (2017-18):				

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

	Car			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	30	11.2%		
White	14	5.2%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.7%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.6%	1.7%	-	14.3%	6.2%
Grade 1	-	6.6%	3.1%	-	16.7%	5.5%
Grade 2	-	1.4%	1.8%	-	0.0%	2.3%
Grade 3	-	4.5%	1.1%	-	0.0%	0.9%
Grade 4	1.1%	1.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	1.8%	1.8%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	6.7%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	8.1%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	5.0	18.9
Grade 1	-	16.6	18.8
Grade 2	-	21.0	18.7
Grade 3	-	17.4	18.9
Grade 4	19.3	19.3	19.2
Grade 5	19.6	19.6	21.2
Grade 6	17.1	17.1	20.4
Secondary:			
English/Language Arts	-	13.4	16.6
Foreign Languages	-	11.6	18.9
Mathematics	-	10.7	17.8
Science	-	12.6	18.9
Social Studies	-	12.8	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	26.8	100.0%	100.0%	100.0%
Professional Staff:	17.3	64.5%	52.7%	64.19
Teachers	16.3	60.8%	46.5%	49.8
Professional Support	1.0	3.7%	2.6%	10.19
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	9.5	35.5%	17.6%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4.414.
Part-time	0.0	n/a	0.0	572.
Counselors				0, 2
Full-time	1.0	n/a	2.0	12,433.
Part-time	0.0	n/a	1.0	1,097.
Part-ume	0.0	II/d	1.0	1,097.0
Total Minority Staff:	7.0	26.3%	37.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	6.1%	1.3%	10.69
Hispanic	2.0	12.5%	18.2%	27.79
White	13.2	81.4%	80.6%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	1.0	6.1%	21.8%	23.89
Females	15.3	93.9%	78.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	14.3	87.7%	80.0%	73.69
Masters	2.0	12.3%	20.0%	24.30
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.4%	7.09
1-5 Years Experience	6.0	37.1%	22.6%	28.9
6-10 Years Experience	1.5	8.9%	17.8%	19.09
11-20 Years Experience	4.0	24.6%	27.6%	29.3
Over 20 Years Experience	4.0	24.6%	30.5%	29.3
Over 20 rears Experience	4.0	29.4%	50.5%	15./%
Number of Students per Teacher	15.6	n/a	13.6	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	12.3	6.3
Average Years Experience of Principals with District	0.0	11.0	5.4
Average Years Experience of Assistant Principals	0.0	3.0	5.3
Average Years Experience of Assistant Principals with District	0.0	3.0	4.7
Average Years Experience of Teachers:	16.8	16.7	11.1
Average Years Experience of Teachers with District:	9.7	8.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,107	\$47,218
1-5 Years Experience	\$37,820	\$38,003	\$50,408
6-10 Years Experience	\$42,995	\$42,979	\$52,786
11-20 Years Experience	\$49,745	\$48,487	\$56,041
Over 20 Years Experience	\$51,056	\$52,994	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$45,109	\$46,403	\$54,122
Professional Support	\$53,630	\$52,498	\$64,069
Campus Administration (School Leadership)	-	\$75,852	\$78,947
Instructional Staff Percent:	n/a	63.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101 Total Students: 254 Grade Span: 04 - 06 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	6	2.4%	2.5%	19.7%
Career & Technical Education	0	0.0%	30.9%	26.3%
Gifted & Talented Education	29	11.4%	9.3%	8.1%
Special Education	23	9.1%	10.3%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	5.0%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%
Regular Education	14.9	91.7%	82.4%	71.4%
Special Education	1.3	8.3%	5.3%	9.1%
Other	0.0	0.0%	6.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report