

GEORGE WEST ISD FAMILY ENGAGEMENT PLAN



2018-2019

Research shows that students receive the following benefits from a collaborative partnership with the school, the family and the community: higher grades and test scores, higher attendance and homework completion, fewer placements in special education, more positive attitudes and behavior, higher graduation rates and greater enrollment in post-secondary education.

George West ISD agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title 1, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate the district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title 1, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title 1, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title 1, Part A schools in decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title 1 schools will carry out programs, activities and procedures in accordance with this definition:
 - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including assuring –*
 - (A) That parents play an integral role in assisting their child's learning;
 - (B) That parents are encouraged to be actively involved in their child's education at school;
 - (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - (D) The carrying out of other activities, such as those described in section 1118 of the ESEA

FAMILY ENGAGE COMPONENTS	STRATEGIES	PERSON RESPONSIBLE	FUNDING SOURCE	TIMELINE	EVIDENCE OF SUCCESS
<p>GWISD will take the following actions to involve parents in the joint development of its district-wide parent involvement plan under section 1112 and 1116 of ESEA.</p>	<p>The District will hold Title I meetings each year via all Title I campuses. Define and explain the Title I Part A program requirements, inform parents of their right to be involved, and explain the Reservation of Funds for parental involvement and the parent's role in deciding the use of the funds. Encourage parents to help develop the Family Engagement Plan Review and update Family Engagement Plan and Title I Compacts utilizing the District Advisory Council.</p>	<p>Superintendent Director Ed Ser Title I Principals Parents DAC</p>	<p>Local</p>	<p>Annually</p>	<p>Sign-in Sheets Agendas</p>
<p>GWISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of ESEA.</p>	<p>The District will hold Title I meetings each year via all Title I campuses. Review district and campus performance, accountability, STAAR, etc. Challenge parents to participate in strengthening academic performance.</p> <p>Parent surveys, District Advisory Committee, input from parent meetings, student performance data, and parent participation data will be used to assess and review GWISD Family Engagement efforts.</p> <p>GWISD recognizes the key roles parents play in the lives of their children as:</p> <ul style="list-style-type: none"> • Teacher – helping their child at home, • Supporter – contributing their skills to the school, • Advocate – helping their child receive fair treatment, and • Decision Maker – participating in joint problem-solving with the school at every level 	<p>Superintendent Director Ed Ser Title I Principals Parents DAC</p>	<p>Local</p>	<p>Annually</p>	<p>Sign-in Sheets Agendas</p>
<p>GWISD will provide the following</p>	<p>Family participation will become a routine part of decision making through the facilitation of the campus principal and the campus teachers. Parents will be invited to serve on the District Advisory</p>	<p>Director Ed Ser Title I Principals Parents</p>	<p>Local</p>	<p>Ongoing</p>	<p>Survey Results DAC Membership Roster</p>

<p>necessary coordination, technical assistance, and other support to assist Title 1, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance</p>	<p>Council and campus site-based teams annually. Parents will be given the opportunity for feedback through a District Family Engagement Survey. Families will be invited to a Family/Teacher conference at least once each semester.</p> <p>Parents will have the opportunity to participate in literacy nights, STEM nights, Title I meetings, LPAC meetings, and ARD meetings.</p> <p>Additionally, parents have the opportunity to stay connected to GWISD via George West ISD Facebook page, the GWISD website, campus email blasts, and the SchoolMessenger notification system. Opportunity for input is available annually in the Title I Parent Survey.</p>	<p>Librarians, ConocoPhillips, Principals</p>			<p>Conference Logs</p>
<p>GWISD will build capacity by building relationships with families.</p>	<p>Educators promote parent involvement activities and encourage greater participation by parents who are economically disadvantaged, are disabled, have limited English proficiency, and have limited literacy, or are of any racial or ethnic minority background.</p> <p>Create/maintain partnerships with the Sunshine Room, faith-based organization programs such as Catholic Church Charities and KidsHope Mentoring Program, Head Start, GWISD School Nurse, GWISD Nutrition Department, Campus Counselor (ESL contact), District Health Fair, Connections Counseling, and bilingual translators to ensure there is a network of support for families.</p> <p>Provide information relating to Support Services for Homeless Students, Gifted & Talented, Special Education and Child Find—Child Find is a process designed to locate, identify, and evaluate children with disabilities who are in need of Early</p>	<p>Superintendent Director Ed Ser Title I Principals Department Heads Parents</p>	<p>Title I Funds</p>	<p>Ongoing</p>	<p>Sign in Sheets Meeting Agendas</p>

	Childhood Intervention (ECI) Programs or Special Education and Related Services.				
GWISD will build capacity by training district staff.	Educators will participate in staff development in building relationships with parents and families. Educators will be trained to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school. Staff will identify barriers within the district that inhibit parent involvement.	Superintendent Director Ed Ser Title I Principals Department Heads Parents	Title I Funds	Ongoing	Sign in Sheets Meeting Agendas
GWISD will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community—all in an effort to improve student academic achievement.	<p>Aid parents in understanding the following:</p> <ul style="list-style-type: none"> ○ the State's academic content standards, ○ the State's student academic achievement standards, ○ the State and local academic assessments, including alternate assessments, ○ the requirements of Part A, ○ how to monitor their child's progress, and ○ how to work with educators <ul style="list-style-type: none"> ● <u>Annual Title I Parent Meeting</u>: GWISD Title I campuses will hold an annual meeting to review the topics listed above, Title I guidelines and services offered through the district. Copies of the district's current Family engagement Policy and the GWISD Home-School Compact will be distributed at the meeting. ● <u>Home-School Compact</u>: In accordance with Title I regulations, each campus receiving Title 1A funds will develop and annually update a home-school compact. This compact will explain how students, parents, and staff will share responsibility for student performance and success, and will enable them to do so. Campuses are to include parents in the development, review and revising of the compact. All parents will be given a copy of the compact. Parents are to be encouraged to sign that they are in agreement with the compact and return them to the school; however, parents and/or students are not required to return the compacts to school. ● <u>Parent/Teacher Meetings</u>: Teachers (Pre-K – grade 5) will meet with parents to discuss Helping from Home. Educational resources to support student success will be discussed. 	Superintendent Director Ed Ser Title I Principals Department Heads Parents	Title I Funds	Ongoing	Sign in Sheets Meeting Agendas Sample Compact

<p>GWISD will develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks</p>	<p>Educators will participate routinely in professional development opportunities on a regular basis including Capturing Kids Hearts, and Creating Effective Relationships with Parents. Educators will have access to High Quality training through the Education Service Center—Region 2 and online resources.</p> <p>Staff will also participate in the NEED Training provided by ConocoPhillips. Parents trained to facilitate STEM Mobile Station.</p>	<p>Principal PreK Teacher Director of Educational Services.</p>	<p>Local</p>	<p>Ongoing</p>	<p>Sign in Sheets Training Agendas</p>
<p>GWISD will evaluate family engagement efforts and use evaluations for continuous improvement</p>	<p>Participation from the family involvement activities will be documented. Parent surveys, District Advisory Committee, input from parent meetings, student performance data, and parent participation data will be used to assess GWISD Family Engagement efforts.</p>	<p>PreK Teacher Director of Educational Services</p>	<p>Local</p>	<p>Annually</p>	<p>Parent Survey Results Meeting Minutes</p>
<p>GWISD will establish and articulate expectations with parents and community</p>	<p>Communication with parents via website, district newsletters, district Facebook page, email blast system, text alert system, and local newspaper to eliminate barriers limiting parent participation. Communication folders are sent home daily with informative notes/assignments for parents/students at home. Parent meetings and conferences will take place annually.</p>	<p>Principal Director of Educational Services</p>	<p>Local</p>	<p>Ongoing</p>	<p>Increased number of messages communicated to parents</p> <p>Materials available in Spanish language</p> <p>Documented communications</p>

Approved by the GWISD Board of Trustees January 30, 2019